ELMBROOK SCHOOLS
School District of Elmbrook

To: Board of Education
Fr: Matt Gibson
Re: **October 11, 2011 Agenda Item 4.A. Themes from Information Sessions and Elementary School Closing Recommendation**

Financial Background – Driven by declining resident enrollment (10% over the past ten years), excess elementary school capacity (five to six classrooms per grade level), and remaining revenue and expenditure gaps (over $8 million) in our rolling five year financial plan, the cost savings from closing an elementary school is factored into our projected 2012-2013 budget.

While a school closing decision will be difficult and unpopular, it has been educationally compared (using our mission statement) to other difficult and unpopular budget choices of further raising class sizes and/or further reducing non-mandated educational programs and services, and the higher priority from this comparison is class size and educational programs and services. It has also been financially compared (using financial characteristics of each factor) to other enrollment management factors (Chapter 220, open enrollment, 4K, and class size thresholds) and, rather than prioritization, this comparison showed that expenditure reduction and revenue enhancement decisions will be needed on all of these factors to help close remaining gaps in the financial plan and sustain an Elmbrook education.

School Closing Background - The closing of Hillside and/or Tonawanda (as smaller schools) was explored last fall and the closing of Burleigh or Swanson (as larger schools) was explored recently. In response to this analysis, Board consensus did not favor closing a larger school as it didn't save as much money as closing two smaller schools over time, it didn't provide flexibility for enrollment fluctuations, and it required about 30% of students to be redistricted in comparison to less than 10% from the closing of a smaller school.

Following this narrowing of options, on September 13 I recommended that Hillside School be closed effective 2012-2013 and that Tonawanda School remain open but be considered for closing later pending district enrollment and financial needs. While the closing of any school is a difficult recommendation, majority Board discussion supported the option narrowing recommendation to close Hillside School prior to community information meetings on September 29 and October 4. Components of these meetings were the financial need for closing a school, the rationale for closing Hillside School effective 2012-2013 as part of the combined expenditure reduction and revenue enhancement strategy to balance budgets, and a refined redistricting scenario to better balance enrollments than the example scenarios presented earlier to illustrate feasibility of various options.

Informational Meetings - Five of seven board members attended the September 29 information meeting and all attended the October 4 meeting. While more than 200 people attended each meeting, there were only 48 feedback forms turned in. The feedback from these forms is attached categorized by financial, school closing, redistricting, and deferring the decision. Other attached information attached includes handouts from the informational meetings and requested further information on Brookfield Elementary logistics. While these logistics provide additional specificity, they would continue to be refined to follow a school closing decision.

October 11 Discussion - Suggested board discussion questions for October 11 follow:

1. Themes from community meetings related to the **financial need and plan**?

2. Themes from community meetings related to the recommendation to **close Hillside School** effective 2012-2013?

3. Themes from community meetings related to the **updated redistricting plan**?

4. Themes from community meetings related to the **timing of the decision to close a school**?

5. **Further information needs** prior to the projected October 25 action item to close a school?

6. Other

Projected Next Steps -

- October 25 – Projected action item to close a school
- November 8 – Pending the above, projected action item on redistricting plan
- November 22 – Pending the above, projected implementation timeline

Recommended Board Motion – None.

Attachments –

- Feedback from Community Information Meetings
- Information presented at Community Information Meetings
- Further information on Brookfield Elementary logistics for 2012-2013

MG/elementaryschoolclosing101111

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School District of Elmbrook

Feedback from 9/29/2011 and 10/4/2011 Community Information Sessions

Did you find this Community Information Session valuable?

26 Yes 10 No 12 Unanswered 48 Total Feedback Forms Returned

What questions do you have that were not addressed at the Community Information Session?
NOTE: ( ) = number of people making same comment

Financial

- You've not shown a compelling reason to close Hillside over another school. If this is budget/financial need driven, you've chosen the least desirable option to save $. Why?
- What number needs to be in reserves to make you feel "safe" enough to tap into it? $12 million feels very high to me. That swing in the past year $1.5 million is the same as closing a school.
- What is the true cost to keep Hillside empty, i.e. security and outside landscape?
- What are the plans for a closed Hillside? Don't let it stand empty or be storage for 3-5 years.
- Can $ be saved by having parents volunteer for lunchroom (lunch ladies)? This is done in some private schools.
- What additional facilities will be needed for classrooms? What is the cost of renovations? What are the costs to adjust remaining schools?
- Do not add 4K as there is a cost to taxpayers, there are not long term educational benefits, and people are already trying to be annexed to our District even though we don't have 4K.
- Add 4K before closing a school.
- There are several options that could have been considered several years ago prior to this drastic move to close a school.
- Why are property values in the Tonawanda attendance more important than those in the Hillside attendance area? This is a District issue not one community within the District.
- Need to educate resident student's not nonresident students.
- Savings of only 6 teachers and a principal? Doesn't seem that we've been provided the real savings.
- Closing a school seems to be an "easy option" vs. working harder to find savings.
- Consider giving the task back to each school—provide each school a proportionate percentage of funds to cut/save.
- What will happen to open enrollment students? What about their siblings who were told they would most likely get in? This impacts our property values so we need real answers. Accept more open enrollment students since they bring in $ and increase enrollment?
- I don't believe there will be any facility savings after the modifications to other schools and relocation of the administration offices.
- It is disingenuous to use revenue numbers but not head count numbers.
- I am a 63 year old resident who is willing to pay more taxes to keep neighborhood schools open. My daughter who has two preschool children moved into to the Hillside attendance area for the school. She has the question if St. John Vianney is a better alternative.
- I am a senior citizen who is willing to pay added tax to keep Hillside open. (//)
- This should be a question on a referendum.

- Maintain programs and services and class size—more important than how many elementary schools in the District. I feel more accepting of a Hillside closure after this meeting and now support the recommendation. Let's resolve this issue and move on to the other issues confronting the District.
- Closing a school should only occur in crisis. You said we aren't in crisis.
- Need to include 4K in logistics.
- Add 4K to all schools not just one school.
- Add 4K before closing Hillside. Avoid answering lots of questions.
- Budget reductions that should be considered:
    - Reduce the 2nd Asst. Superintendent (revenue less than expenditures)
    - Move CAO to a school. Use reserves for students not administration. Don't remodel North Avenue building and lose rental from Montessori.

School Closing – Class Size

- What will class sizes be in each building by grade?
- Will there be a class size upper limit for each classroom?
- How are teachers being equipped for larger class sizes? (4th grade child could potentially have a 5th grade class size of 30. Older daughter attended Milwaukee specialty school and had 30 students in grade, but had 2 teachers in the classroom.)
- If Hillside closes, how will the District manage 5 sections of grade 3 at Brookfield Elementary? (i.e. space, lack of teachers in that grade each year).
- What is typical increase in class size from kindergarten to grade 1? The current model shows a 0% increase. I don't believe this is accurate. Brookfield Elementary should not have a 25.33 average class size for grade 1 next year.
- Concerned that class sizes will continue to rise beyond the current class size guidelines with a school closure. Do not sell the closure of Hillside on lowering class size and good programming if, in one year; we will be informed that class size is increasing due to a deficit.
- It appears that grade 1 at Brookfield Elementary will grow to beyond 3 sections next year. It is already starting beyond the current recommended class size with no option for growth.
- No matter how it is presented, the goal of section smoothing is to eliminate teacher and staff support resulting in an increased student/personnel resource ratio. While not a strict mathematical increase in class size, it has many of the same effects.
- Five year old kindergarten may not increase above acceptable levels at each school. It is concerning to keep Dixon at 65% capacity and overload Brookfield Elementary to keep averages.
- Provide school capacity models with 4K included. It is disingenuous to use revenue numbers but not head count.

School Closing – Capacity/Logistics

- Visit Brookfield Elementary to see what 67% capacity looks like in the cafeteria and parking lot. Then consider what 85% will look like. Where will new families fit?
- Can Brookfield Elementary handle the number of students coming to the building?
- Need more information on impacts on families for: 1) parent volunteer opportunities, 2) lunchroom capacity, 3) amount of traffic on Brookfield Road for drop off and pick up, 4) specials, 5) impact on class size, 6) bus routes, and 7) wait/travel time. (///
- Close Tonawanda and place students at Dixon, leaving all other students in the schools they currently attend. Closing of Hillside appears to disrupt many more students.
- I purchased my home in the Hillside attendance area because it is a neighborhood school. I don't want a mega school.

- Swanson's future was called the most volatile and one Board member said Swanson closing may be inevitable. The southern portion of Brookfield/Elm Grove would be better served by a smaller neighborhood school. Since it appears that closing Swanson may be inevitable, close it now since it's on a busy street and too large, thus saving neighborhood schools. Save neighborhood schools.
- If there is additional capacity, one or two schools need to close.
- It seems that only one school is being filled to capacity when another is filled to 75%. Why is it acceptable to ask one school to take this large burden when no other schools are being asked to do this?
- Why close a west side school if east side capacities are lower (resident students only)?
- If there is additional capacity, one or two schools need to close.
- School capacity models must include 4K.
- Concerned about the long-term capacity at Brookfield Elementary.
- Think it is generally good for diversity to have nonresident students spread throughout all schools.
- What will happen to the PTO donated SmartBoards at Hillside?

Redistricting

- Please provide a separate informational session for tracts 113 and 144. We have been overlooked. Give families a choice of attending Dixon or Swanson.
- Place nonresident students across all District elementary schools.
- I don't want my children attending Dixon.
- Move more Brookfield Elementary students to Dixon. All schools need to have room for home turn over.
- I live in tract 113. Why not redistrict more students from Brookfield Elementary than 2 tracts to alleviate overcrowding and for future home turn over.
- Children in tract 144 moving to Dixon would face the burden of being moved away from friends multiple times.
- Moving Hillside to Brookfield Elementary displaces children at Brookfield Elementary. Move tracts 160 and 162 to Brookfield Elementary; keep tract 113 at Brookfield Elementary; move tracts 163 and 144 to Swanson; move all nonresident Brookfield Elementary and Hillside students to Dixon. The feeder system is preserved for resident students.
- Relocate all Brookfield Elementary and Hillside nonresident students to Dixon so Brookfield residents would not be in the swing school. Look at keeping tract 113 at Brookfield Elementary and placing tract 144 at Swanson.
- Allow students in tracts 113 and 144 to choose. Exceptions should be made for students in tracts 113 and 144.
- Give students in tracts 113 and 144 a choice of going to Swanson or Dixon (the Board will make the decision but a majority prefers Swanson).
- My special education child in tract 144 and is currently attending Brookfield Elementary. The redistricting plan shows a move to Dixon. This will disrupt my child's learning. What can I do to keep my child in his current school?
- We reside in tract 144 and have been in the Brookfield Elementary attendance area for the past 10 years. We have 3 years until our child is in middle school. This must be an option to grandfather students to finish at Brookfield Elementary. After attending Dixon following by Brookfield Central I was split from many of my friends and I don't want this to happen to my son.
- Instead of placing current Brookfield Elementary nonresident students at Dixon and current Dixon nonresident students at Burleigh, consider placing current Brookfield Elementary nonresident students at Burleigh. This will have the least amount of disruption.

- Don't split up Hillside students if the school closes.
- Move Hillside and Brookfield Elementary nonresident students to Dixon.
- Children in tract 144 should not be moved to Dixon and become swing students…this is a poor option. They would face the burden of being moved away from many of their friends multiple times. This would not be fair to them.
- How will larger classes & redistricting children help Elmbrook maintain and improve current academic achievement.
- Close Tonawanda and move students to Dixon.
- Close Tonawanda and there won't be a swing school. Move students in tract 146 to Brookfield Elementary and solve all the problems.
- To preserve feeder system for resident students:
    - Move tracts 163 and 144 to Swanson
    - Move all Brookfield Elementary & Swanson nonresident students to Dixon
    - Move tracts 160 and 162 to Brookfield Elementary
    - Keep tract 113 at Brookfield Elementary

Defer Decision

- New superintendent should have input. (///)
- Wait one more year to make this decision.
- The Board needs to listen to what was said and take more time to make a decision.
- The Board needs to take more time to study the very valid questions brought up tonight by so many concerned citizens. We can't close a school and then figure it out.
- Think with a keener business mind before making a decision that will be devastating to our community, children & school district.
- This session was valuable but it did not satisfy all the questions that need to be answered prior to making a critical decision like closing a school. Matt Gibson said we are not in crisis. Why, then are we making a critical decision without all the questions being answered.
- The community lacks confidence that the District thoroughly thought through all logistics before the final decision is made. You may not be able to account for all, but you have not done enough.
- Need to see more detail on the five-year plan -- rationale for closing a school.
- Why should we believe declining enrollment statistics now?
- Effort needs to be put into analysis of closing Swanson. If there is a belief in the enrollment projections a large school with resale value should have been at the top of the list rather than a late summertime discussion.
- This session made me realize, despite their comments, that the Board and superintendent do in fact have an agenda.
- I felt as though the decision to close Hillside is a done deal and our comments, and more importantly suggests, are just being brushed aside with a nod, a thank you, and then forgotten/ignored. This is not good.
- This decision is penny wise/pound foolish.
- Valuable only because a lot of good information was made available by the audience. If the Board votes to close Hillside on this in two weeks there is something wrong.
- The Board is elected by the people. You are not listening to the people.
- Matt Gibson did not answer questions tonight. His answers seemed to be circular. This further perpetuates distrust. (//)
- The school closing has pitted east side vs. west side. (//)
- Thank you Board for your time.
- Please Board members, keep an open mind.
- Neighborhood schools create communities.

- Your minds are made up. It appears that the decision has already been made. (///)
- It appears that you are doing this to pacify people. How many people does there need to be?
- If given the opportunity to vote on closing a school & redistricting, I'd vote no. There's been work on enrollment numbers...my daughter is not a number.
- Do not close a school. (///)
- I believe the decision was made some time ago and the Board wants to wear us down so we'll give up.
- It is clear that the Board is not listening to what is said. My neighborhood, Carrington Heights, is primarily older residents who will be moving within 5-10 years.
- Most of the questions were not answered. When the District asks the community to participate in a question/answer session, they should be prepared to answer questions with facts and documents to convince the community that everything was done to keep schools "up to par".
- Neither the Board nor superintendent had an open mind or willingness to hear alternatives. Check your calendar and be mindful of meetings scheduled on dates such as Jewish High Holy Days. Don't close out residents.
- No one is thinking of how this really affects the children. We are in the District through open enrollment. Our child would be shuffled like a number. You are not putting children first.
- I am not satisfied with the decision to close a school. I do not support it. I do not want to be redistricted to Dixon. My child would be moved twice from friends. I have scheduled a tour of a private school and this meeting confirmed my decision.
- There are a lot of open questions and I think a decision on school closing is premature. Would favor a referendum.
- Many homes are available in the Hillside attendance area for young families.

Community Information Session
Elementary School Closing Recommendation

Dr. Matt Gibson, Superintendent
Mr. Keith Brightman, Assistant Superintendent for Finance & Operations

September 29, 2011, 7 p.m. BEHS October 4, 2011, 7 p.m. BCHS

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Agenda

1. **Reasons an elementary school closing is needed**
   – 10 minutes presentation, 20 minutes Q&A
2. **How the district narrowed to the Hillside Elementary closure recommendation**
   – 10 minutes presentation, 20 minutes Q&A
3. **Proposed Redistricting Model**
   – 10 minutes presentation, 20 minutes Q&A

Feedback Form for More Comments & Questions

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Agenda

1. **Reasons an elementary school closing is needed**
   – 10 minutes presentation, 20 minutes Q&A

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District Mission

- To educate and inspire every student to think, to learn, and to succeed.
- Value of using available resources to support educational mission rather than excess facilities

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Why close an elementary school?

- Excess capacity in elementary schools
- Declining resident enrollment
- Budget shortfall

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Excess Elementary School Capacity

- District is operating at 70% elementary school facility capacity
- District has 6 elementary schools – could operate with 4
- Even with 4 elementary schools, still room for 4K if implemented

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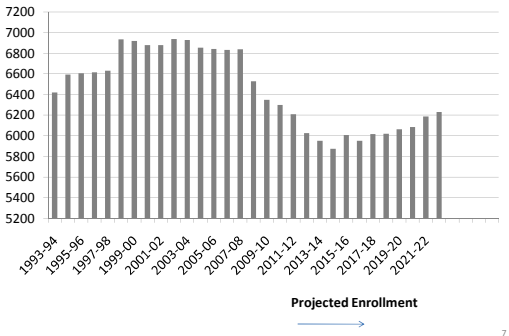
Declining Resident Enrollment



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Budget Shortfall

Projection Date	Five-Year Period	Shortfall
January 2010	2010-11 to 2014-15	$15.6 million
January 2011	2011-12 to 2015-16	$14.5 million
	Budget Repair Bill	
March 2011	2011-12 to 2015-16	$11.4 million
September 2011	**2012-13 to 2016-17**	**$ 8.7 million (Est.)**
January 2012	2012-13 to 2016-17	TBD

What about the fund balance/reserves?

- Fund balance is the district's net equity on June 30
  - Not cash
  - Not a surplus
  - Not used for ongoing expenses
  - Reduces borrowing for cash flow
  - Used for one-time (e.g. capital) expenses

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Budget Reductions to Date

- Significant salary & benefit savings with Act 10
- Reductions in administrative, teaching & support positions
- Operational savings
- Increased class sizes
- Changes in instructional delivery for efficiencies (middle school electives, high school block schedule)
- Increased student fees
- Some program & service reductions

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Alternatives to a School Closing

- Additional salary & benefit reductions
- Additional class size increases
- Elimination of non-mandated programs & services
- Operational override referendum

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Questions

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Agenda

2. How the district narrowed to the Hillside Elementary closure recommendation

– 10 minutes presentation, 20 minutes Q&A

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School Closing Decision-making Timeline

- Jan. - July 2010: Enrollment Management Study Team
- Sept. - Nov. 2010: Community Engagement
- Dec. 2010: Board postponement of decision
- July - Aug. 2011: Board discussion, scenario review
- Sept. 2011: Recommendation to close Hillside Elementary effective 2012-13

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Major Criteria for Recommendation

- Save operational costs
- Balance Central/East feeder system with resident & non-resident student distribution
- Align feeder system to sustain similar enrollment levels at middle and high schools
- Minimize resident student movement/disruption
- Respond to existing resident enrollment projections/flexibility for future

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Major Criteria for Recommendation

- Avoid repeated redistricting for the foreseeable future if another school is closed
- Acknowledge geographic and municipal factors

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Scenarios Considered

- Close a large school: Burleigh or Swanson
  - More movement/disruption in the short term
  - Less flexibility in the long term
  - Swanson – only school in southern third of district; predicted greatest resale value, but future property sale cannot be guaranteed (buyer, authority)
  - Burleigh $1.7 M savings
  - Swanson $1.6 M savings

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Scenarios Considered

- Close both Hillside & Tonawanda
  - Could accommodate in the short-term, but may not provide enough flexibility in the long-term for resident enrollment growth
  - Capacity would be tight in the four remaining schools and less than middle and high schools
  - Tonawanda should be reviewed in the future for closure if district resident enrollment doesn't recover
  - $2.7 M savings

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Scenarios Considered

- Close Tonawanda
  - Tonawanda's resident enrollment increasing
  - Only elementary school left in Elm Grove
  - Tonawanda will be reviewed in the future if resident enrollment doesn't recover
  - $1.5 M savings

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Close Hillside Recommendation

- Hillside's resident enrollment declining
- Fewest resident students impacted by closure
- Least geographic and municipal factors of scenarios
- $1.2 M savings

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Hillside Facility Options

- Consideration for Central Administrative Office
- Sell, swap or lease
- Allow use by Brookfield Park & Recreation
- District storage
- If school razed, possibilities are parkland or residential development

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Questions

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Agenda

3. Proposed Redistricting Model

- 10 minutes presentation, 20 minutes Q&A

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Proposed Redistricting Model - Guidelines

- Capacity not to exceed 85% at any one elementary school
- Where capacity allows, non-resident enrollment balanced across schools
- Maintain East/West side feeder system
- Utilize Dixon as a Swing School for both East/West side students
- Resident enrollment given priority over non-resident and inter-district transfers
- Hillside residents placed into Brookfield El
- Each school could accommodate at least one morning/afternoon section of 4K

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Proposed Redistricting Model - Logistics

- Place Hillside resident students into Brookfield El
- Place students in tracts 113, 144 into Dixon
- Place current Hillside non-residents at Swanson
- Place current Brook El non-residents at Dixon
- Place current Dixon non-residents at Burleigh
- Place current inter-district transfers back at home school, allowing the option to re-apply for transfer consideration on an individual basis

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Proposed Redistricting Model – School Capacity & Class Sizes

School	2011-12 Capacity & Avg. Class Size	2012-13 Capacity & Avg. Class Size
Brookfield Elementary	66.9% Student Capacity 23.5 Average Class Size	85.6% Student Capacity 23.52 Average Class Size
Burleigh	65.3% 22.93	71.7% 25.19
Dixon	59.3% 23.44	65.8% 23.11
Hillside	74.3% 22	--- ---
Swanson	75.4% 22.92	79.9% 24.27
Tonawanda	86.1% 22.67	80.0% 22.29

2011-12 Kindergarten Data used for 2012-13 Kindergarten Projections

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Proposed Redistricting Model - Transitions

- Transition planning to anticipate blended school culture for students, staff and parents

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Feedback Form

- What questions do you have that were not addressed tonight?
- Additional comments you have?
- Was this Information Session helpful?
- Feedback will be shared with Board of Education prior to October 11 meeting

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Next Steps

October 4	Community Information Session 7 p.m. Brookfield Central Cafeteria
October 11	Board of Education Meeting (Discussion) 6 p.m. Brookfield Central Cafeteria
October 25	Board of Education Meeting (Action) 6 p.m. Brookfield Central Cafeteria
Dates TBD	More community engagement on transition and implementation

Questions

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Enrollment Model (Current 11-12 and Projected (12-13)

Brookfield Elementary (Capacity = 24 Sections, 632 Students)

	2011-2012 Student Data					2012-2013 Projected Student Data				
	Resident	Non-Res	Total	Sections	Avg Class	Resident	Non-Res	Total	Sections	Avg Class
5K	52		52	2	26.00	76	0	76	3	25.33
1st Grade	73	1	74	3	24.67	76	0	76	3	25.33
2nd Grade	72	8	80	4	20.00	86	0	86	4	21.50
3rd Grade	52	15	67	3	22.33	106	0	106	5	21.20
4th Grade	65	15	80	3	26.67	96	0	96	4	24.00
5th Grade	54	16	70	3	23.33	101	0	101	4	25.25
Total	**368**	**55**	**423**	**18**	**23.50**	**541**	**0**	**541**	**23**	**23.52**
% Capacity	**58.2%**	**13.0%**	**66.9%**	**75.0%**		**85.6%**	**0.0%**	**85.6%**	**95.8%**	

Burleigh Elementary (Capacity = 36 Sections, 948 Students)

	2011-2012 Student Data					2012-2013 Projected Student Data				
	Resident	Non-Res	Total	Sections	Avg Class	Resident	Non-Res	Total	Sections	Avg Class
5K	87	6	93	4	23.25	90	9	99	4	24.75
1st Grade	88	4	92	4	23.00	90	9	99	4	24.75
2nd Grade	98	8	106	5	21.20	89	6	95	4	23.75
3rd Grade	96	8	104	4	26.00	96	29	125	5	25.00
4th Grade	119	9	128	5	25.60	97	26	123	5	24.60
5th Grade	86	10	96	4	24.00	118	21	139	5	27.80
Total	**574**	**45**	**619**	**26**	**23.81**	**580**	**100**	**680**	**27**	**25.19**
% Capacity	**60.5%**	**7.3%**	**65.3%**	**72.2%**		**61.2%**	**14.7%**	**71.7%**	**75.0%**	

Dixon Elementary (Capacity = 24 Sections, 632 Students)

	2011-2012 Student Data					2012-2013 Projected Student Data				
	Resident	Non-Res	Total	Sections	Avg Class	Resident	Non-Res	Total	Sections	Avg Class
5K	46	3	49	2	24.50	56	0	56	3	18.67
1st Grade	47	2	49	2	24.50	56	0	56	3	18.67
2nd Grade	44	21	65	3	21.67	65	1	66	3	22.00
3rd Grade	53	18	71	3	23.67	64	8	72	3	24.00
4th Grade	56	12	68	3	22.67	62	15	77	3	25.67
5th Grade	67	6	73	3	24.33	74	15	89	3	29.67
Total	**313**	**62**	**375**	**16**	**23.44**	**377**	**39**	**416**	**18**	**23.11**
% Capacity	**49.5%**	**16.5%**	**59.3%**	**66.7%**		**59.7%**	**9.4%**	**65.8%**	**75.0%**	

Hillside Elementary (Capacity = 18 Sections, 474 Students)

	2011-2012 Student Data					2012-2013 Projected Student Data				
	Resident	Non-Res	Total	Sections	Avg Class	Resident	Non-Res	Total	Sections	Avg Class
5K	36	6	42	2	21.00					
1st Grade	34	12	46	2	23.00					
2nd Grade	53	11	64	3	21.33					
3rd Grade	52	10	62	3	20.67					
4th Grade	52	15	67	3	22.33					
5th Grade	57	14	71	3	23.67					
Total	**284**	**68**	**352**	**16**	**22.00**					
% Capacity	**59.9%**	**19.3%**	**74.3%**	**88.9%**						

Swanson Elementary (Capacity = 30 Sections, 790 Students)

	2011-2012 Student Data					2012-2013 Projected Student Data				
	Resident	Non-Res	Total	Sections	Avg Class	Resident	Non-Res	Total	Sections	Avg Class
5K	85	2	87	4	21.75	87	8	95	4	23.75
1st Grade	79	1	80	4	20.00	87	8	95	4	23.75
2nd Grade	97	6	103	5	20.60	81	13	94	4	23.50
3rd Grade	95	3	98	4	24.50	101	17	118	5	23.60
4th Grade	100	6	106	4	26.50	93	13	106	4	26.50
5th Grade	119	3	122	5	24.40	102	21	123	5	24.60
Total	**575**	**21**	**596**	**26**	**22.92**	**551**	**80**	**631**	**26**	**24.27**
% Capacity	**72.8%**	**3.7%**	**75.4%**	**86.7%**		**69.7%**	**12.7%**	**79.9%**	**86.7%**	

Tonawanda Elementary (Capacity = 18 Sections, 474 Students)

	2011-2012 Student Data					2012-2013 Projected Student Data				
	Resident	Non-Res	Total	Sections	Avg Class	Resident	Non-Res	Total	Sections	Avg Class
5K	60	5	65	3	21.67	57	5	62	3	20.67
1st Grade	54	10	64	3	21.33	57	5	62	3	20.67
2nd Grade	70	7	77	4	19.25	52	10	62	3	20.67
3rd Grade	55	12	67	3	22.33	65	7	72	3	24.00
4th Grade	47	11	58	2	29.00	55	12	67	3	22.33
5th Grade	65	12	77	3	25.67	43	11	54	2	27.00
Total	**351**	**57**	**408**	**18**	**22.67**	**329**	**50**	**379**	**17**	**22.29**
% Capacity	**74.1%**		**86.1%**	**100.0%**		**69.4%**		**80.0%**	**94.4%**	

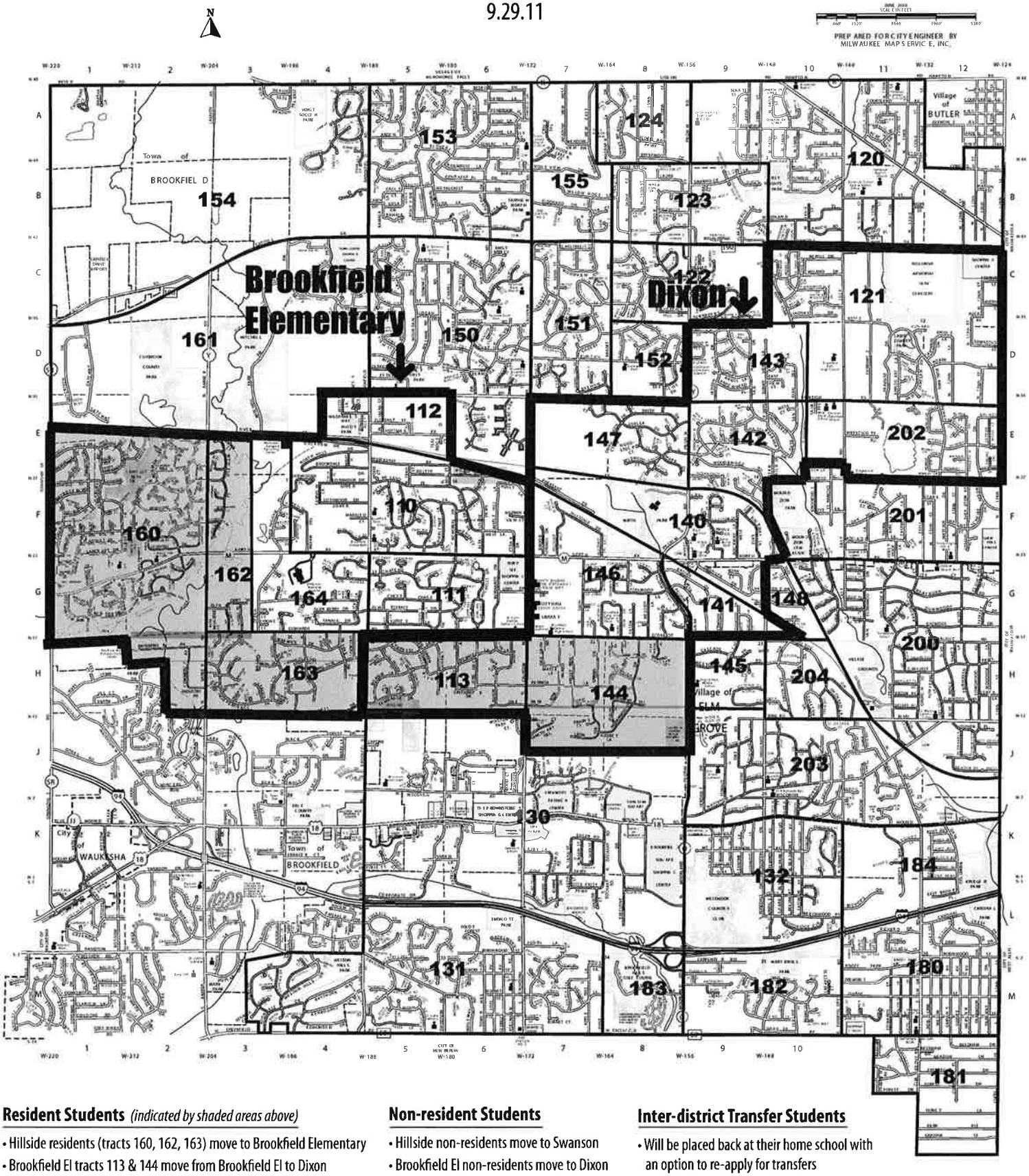
Grand Total Elementary (Capacity = 150/132 Sections, 3950/3476 Students)

	2011-2012 Student Data					2012-2013 Projected Student Data				
	Resident	Non-Res	Total	Sections	Avg Class	Resident	Non-Res	Total	Sections	Avg Class
5K	366	22	388	17	22.82	366	22	388	17	22.82
1st Grade	375	30	405	18	22.50	366	22	388	17	22.82
2nd Grade	434	61	495	24	20.63	373	30	403	18	22.39
3rd Grade	403	66	469	20	23.45	432	61	493	21	23.48
4th Grade	439	68	507	20	25.35	403	66	469	19	24.68
5th Grade	448	61	509	21	24.24	438	68	506	19	26.63
Placeholders									3	
Total	**2465**	**308**	**2773**	**120**	**23.11**	**2378**	**269**	**2647**	**114**	**23.22**
% Capacity	**62.4%**	**11.1%**	**70.2%**	**80.0%**		**68.4%**	**10.2%**	**76.2%**	**86.4%**	

ELMBROOK SCHOOLS
School District of Elmbrook

Proposed Redistricting Model

9.29.11



Resident Students *(indicated by shaded areas above)*

- Hillside residents (tracts 160, 162, 163) move to Brookfield Elementary
- Brookfield El tracts 113 & 144 move from Brookfield El to Dixon

Non-resident Students

- Hillside non-residents move to Swanson
- Brookfield El non-residents move to Dixon
- Dixon non-residents move to Burleigh

Inter-district Transfer Students

- Will be placed back at their home school with an option to re-apply for transfers
- Consideration will be made on an individual basis

2012-13 Brook El Logistics

Planning details have been determined based on the projected enrollment data (addition of 99 students) for 2012-13 as provided at the Listening Sessions on Thursday, September 29 and Tuesday, October 4, 2011.
Planning details are subject to change as enrollment data becomes defined prior to the 2012-13 school year.

Recess-Lunch Schedule: See attached schedule.

Room Usage: Refer to Building Floor Plans prepared by Scott Miller.

Two 4K Classroom Locations (anticipating 4K is implemented): Room 136 and Room 137 (currently one large Resource Room- no wall)

- *Classroom divider wall would need to be placed to separate the rooms*
- If only 3 5K rooms are utilized, one 5K room could be utilized for 4K.
- If only 3 5K rooms are utilized, 136 or 137 could remain a Resource Room.

Resource Rooms (136/137): requires storage of curriculum materials for all subjects, especially Reading and Math

- Materials would be moved with the Instructional Resource Teacher (IRT) and Reading Resource Teacher (RRT) to an open classroom on the 1st floor or IRT and RRT could share Room 136.
- If all classrooms and 136/137 were utilized, IRT and RRT would utilize half of the LGI.
- *Classroom divider wall would need to be placed to separate the LGI into two rooms.* Half of the LGI could be utilized for meeting space or for ELL.

5th section of 3rd grade: Room 220 (in 4th grade pod)

- In 2012-13, one 4th grade section would move into Discovery Lab. One 3rd grade section would move into current 4th grade pod.
- In 2013-14, the Discovery Lab would serve as the 5th section of 4th grade. The 3rd sections would remain in the 3rd grade pod.
- In 2014-15, the Discovery Lab would serve as the 5th section of 5th grade. The 4th grade sections would remain in the 4th grade pod.

Special Education: Rooms 226, 246 and 142

ELL: Room 137, Half of LGI, or open classroom on 1st floor

PTO and Staff Meeting Locations: Cafeteria, Library, or Half of LGI (North side with SMART Board)

- Consider installation of SMART Board in the Library and Cafeteria

Storage: If all of the classrooms are utilized for student contact purposes, space will be limited for storage.

- We would need to incorporate storage at Hillside, another district facility, or purchase/rent an on-site POD to accommodate 1500 square-feet of storage space.

Parking: Current Total of 99 spots

Projected Staff Parking Needs:
23 teachers
2 secretaries
2 Health Room Staff (includes traveling District Nurse)
1 Principal
2 Resource Staff (IRT and Reading Specialist)
6-7 Specialist Teachers (Music/Band/Orchestra/Gym/Art/Library
3 Special Education Teachers
3-4 Speech Therapists (part-time)
6 Special Education Assistants
2 Library Assistants
8-9 Instructional Assistants (Learning Support)
3 Kindergarten Assistants
3 Cafeteria Cooks
12 Lunchroom Supervisors (recess/lunch times only)
3 Custodial Staff
1 OT/PT (part-time)
Total: 83 staff members
(16 spots remain for additional staff, parents, visitors, and volunteers)

- Overflow parking for special events, including PIN, Meet and Greet, Book Fair, Conferences, Concerts, and Voting would be on the playground blacktop. When overflow parking is utilized during the school day, recess cannot be held outdoors. Indoor recess would occur on these days in the grade level break-out areas.
- Analysis with Paul Locks, Facilities Manager, and Scott Miller indicates the capacity to expand an estimated 38 more spots. To accommodate additional spots, the following would require funding (estimated $40,000 by Scott Miller):
    - Crack-fill
    - Seal coat
    - Restriping of entire lot
    - Fencing/gate at north end of playground blacktop
- The north end of the playground blacktop provides an empty space where 16-18 spots could be added without disruption to playground activity.
- Even with 38 additional spots, there will be days when there will be overflow parking.
- Additional parking required on other normal school days would overflow to the streets across from Brook El for street parking (as we do currently).

Bus Drop-Off and Pick-Up: North Lot

Parent Drop-Off and Pick-Up: South Lot

- Theoretically, all students would ride the bus with the consideration that there would not be any non-residents attending Brook El.
- The Parent Drop-Off and Pick-Up for 2012-13 would need to be reviewed once we have parent information regarding transportation to and from school (Registration Summer 2012).
- If the South Lot would demonstrate a greater impact on Brookfield Road, utilizing Anita Drive behind Brook El would be considered. For example, students with last names beginning with A-L would be picked up at the South Lot and students with last names beginning with M-Z would be picked up on Anita Drive behind Brook El. Staff supervision would be assigned to both locations.

Current extra-curricular activities, anticipated for 2012-13:

- Young Executives Club (YEC)
- School Tools
- Intramurals
- Art Club
- Band
- Orchestra
- Chorus
- Bobcat Broadcast
- Drama Club
- Chess Club
- Math Club
- Girl Scouts & Boy Scouts
- Spanish Club
- French Club
- Mad Scientists
- Homework Club
- Student Newspaper
- Word Masters Challenge
- Onsite Before and After School YMCA Daycare

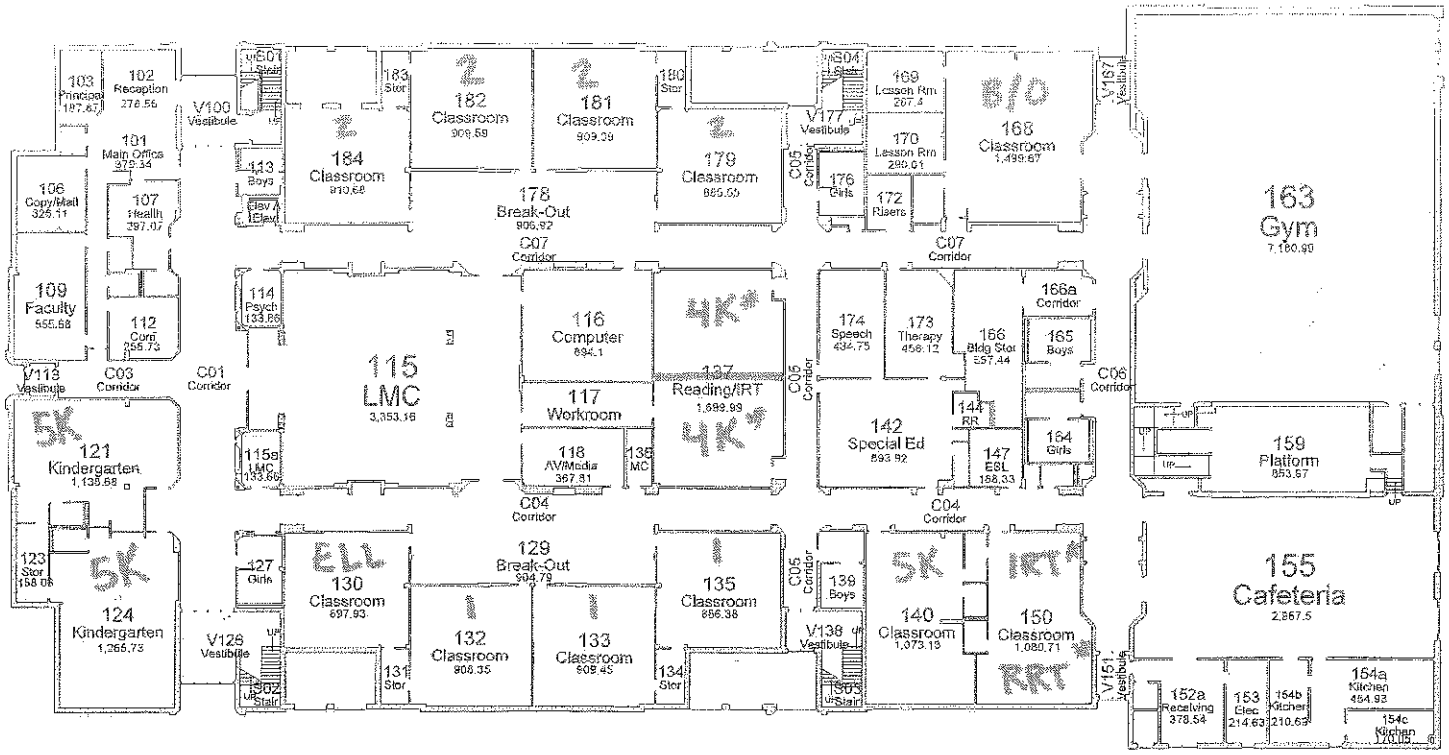
Recess/Lunch Schedule (Draft)
2012-13

Grade	Recess	Lunch
2nd (4 sections-86)	10:45-11:00	11:00-11:25
K (3 sections-76)	11:05-11:20	11:20-11:45
4th (4 sections-96)	11:25-11:40	11:40-12:05
5th (4 sections-101)	11:45-12:00	12:00-12:25
1st (3 sections-76)	12:05-12:20	12:20-12:45
3rd (5 sections-106)	12:25-12:40	12:40-1:05

Brookfield Elementary School

2530 North Brookfield Rd., Brookfield, WI 53045 phone: 262.785.3930

Assigned Numbers & Names



1st Floor
60,118 SF

* 4K ⟷ IRT/RRT
- Depending on 4K decision & enrollment

Brookfield Elementary School

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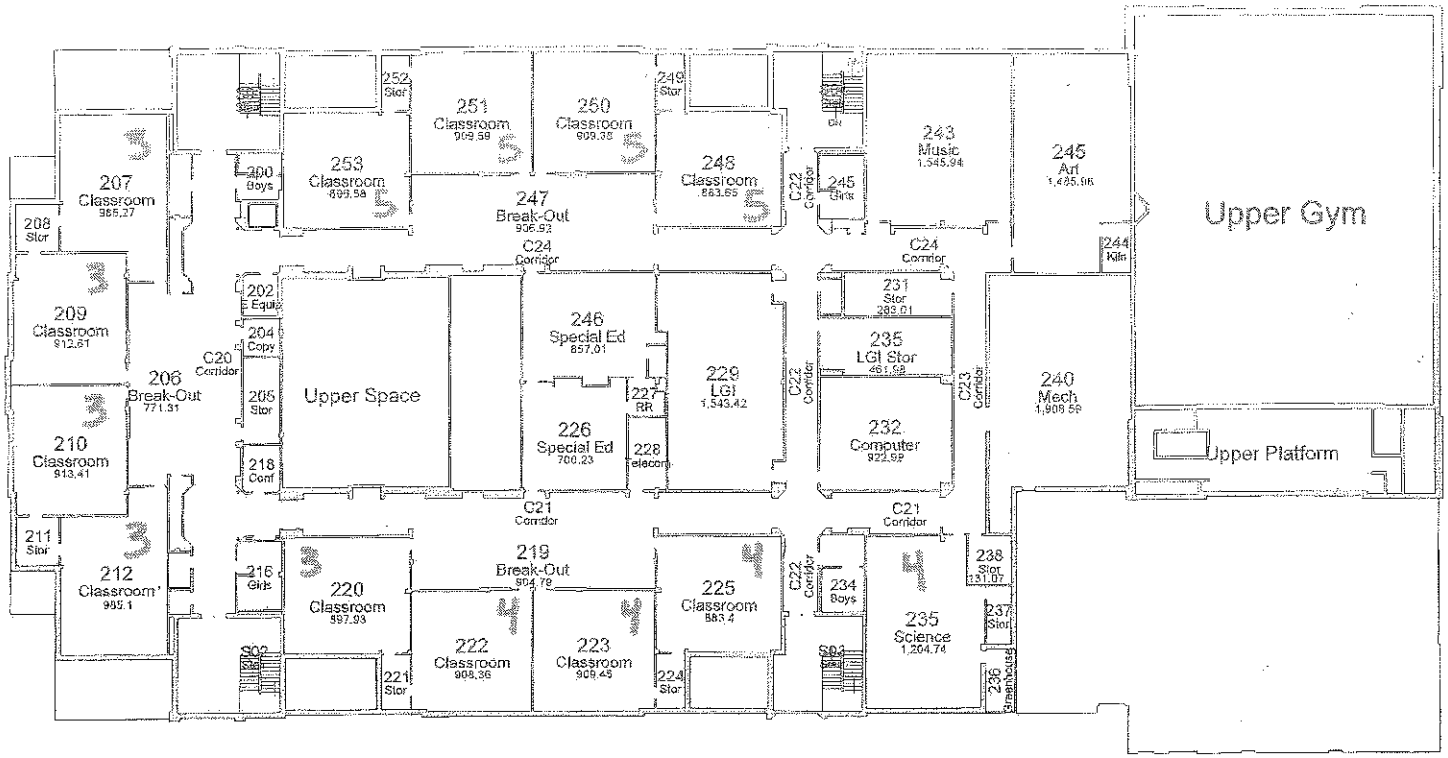
Assigned Numbers & Names



2nd Floor
39,324 SF