ELMBROOK SCHOOLS
School District of Elmbrook

To: Board of Education
From: Eileen Depka, Assistant Superintendent for Educational Services
Re: **September 8, 2009 Work Session – Review Student Achievement Data**

Executive Summary

Presentation: Eileen Depka will provide background information by reviewing key information shared during the Leadership Academy. Data will then be shared with the Board of Education by Eileen Depka, Melanie Stewart, and Mary Washbush. Three things will occur during the review of each data topic.

1. Explanations of the data will be given during the work session.
2. The Board of Education will be encouraged to analyze and discuss the data. Specific activities will be presented to assist in gaining a deeper understanding of the data and how data are used to improve student achievement.
3. Educational Services staff will reflect on findings and connect data to district actions and initiatives.

All information in the packets will be reviewed during the work session. It is not necessary to study the information prior to the board meeting unless there is a desire to do so.

Outline and Tentative Time Structure

7:30 Background Information
7:40 WKCE Results (about 5 minutes or less per item unless otherwise noted)
- 2008 All Subjects Grades 4, 8, 10
- Longitudinal Data
- Cohort Data (7 minutes)
- Math Item Analysis (13 minutes)
- Gap Charts
- 2008 Scale Score Comparisons
- Benchmark Comparisons

8:25 Writing Results
- WKCE Rubrics and Scores
- District Writing Assessment Results

8:35 ACT
- Benchmark Comparisons
- District Results

8:45 AP Benchmark Comparisons from 2008
8:50 Looking at Attendance
8:52 Reflections, Comments, Questions

Background/Context: None

Alternatives/Recommendation: None

Budget: None

Recommended Board Motion: None

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To: Board of Education
Fr: Matt Gibson
Re: **September 8, 2009 Board Work Session Discussion of 2009-2010 Goals**

Background/Context – Topics for district, board, and committee goals were identified in the August 25 board work session. Drafted key district processes were requested as context for the goals discussion. Superintendent goals have not been discussed to date. Action on all goals is projected for the September 22 board meeting. Identification of goal indicators is projected for an October 13 board work session.

Key District Processes (Draft)

(Dashboard and balanced scorecard indicators TBD)

Organizational Focus

- Strategic planning and continuous improvement cycles
- Knowledge management, analysis, and distribution
- Governance, leadership, and decision making alignment
- Stakeholder communication and engagement

Student Learning Focus

- Curriculum alignment to standards and between levels
- Instruction and interventions to fulfill mission
- District and school improvement planning and deployment to achieve targets
- Assessment and reporting (programs and students)

Human and Fiscal Resource Focus

- Staff selection, development, engagement, and evaluation
- Budget development, alignment, and long term financial planning

2009-2010 District Goals (Draft)

(Indicators TBD)

- The district will support and monitor district action plans and school improvement plans to achieve multiyear student learning targets.
- The district will embed goal setting and quality tools throughout the organization.
- The district will align efforts to achieve balanced budget projections.

2009-2010 Board Goals (Draft)

(Indicators TBD)

- The board will increase the effectiveness of committees and board responses to committee recommendations.
- The board will address themes from spring 2009 survey and focus group feedback.
- The board will develop a process and alternatives to anticipate a projected decline in resident enrollment.

2009-2010 Committee Goals (Draft)

(Indicators TBD)

Committee	2009-2010 Goals (Draft)
Assessment and Continuous Improvement	• Address class rank • Investigate and select a data warehouse • Monitor initiatives and establish methodologies for their evaluation • Support student learning action plans and school improvement plans toward achieving district targets (7/13 discussion)
Communications	• Integrate communication strategies (listen, inform, engage) into key processes and initiatives • Engage stakeholders to increase participation and strengthen decision making processes • Achieve consistency and effectiveness in communication strategies
Curriculum	• Assess impacts of curriculum related financial study team (high school schedule, middle school schedule, elementary multiage classrooms, distance learning, and charter schools) reports and recommendations • Review language arts alignment processes (7/13 discussion)
Finance and Operations	• Develop a rolling five year plan for balanced budgets • Set budget parameters that flow from the five year planning process • Review high school construction financial reports (7/13 discussion)
High School Building	• Advise the board on construction alternates • Dissolve committee upon completion of projects
Personnel	• Settle the teacher contract • Review proposal for administrator compensation • Address staff survey results
Policy and Legislative	• Complete 5000, 8000, and 9000 series policy review • Assess effectiveness of committee structure

2009-2010 Superintendent Goal(s) (Draft)

(Indicators TBD)

Two themes from the August 24 evaluation were to support achievement of the strategic plan targets (examples from all three goal areas) and to strengthen board/staff relations.

- The superintendent will provide leadership and accountability for the 2009-2010 district goals.
- The superintendent will provide leadership and support for the 2009-2010 board goals.

Recommended Board Action – Projected for September 22, 2009.

MG/September 3, 2009/keyprocessesandgoals200910