ELMBROOK SCHOOLS
School District of Elmbrook

To: Board of Education and Chapter 220 Representatives
Fr: Matt Gibson
Re: **October 19, 2009, 6:30 – 8:00 p.m., Chapter 220 Planning Council Meeting**

Background and Analysis Related to Attached Materials

Planning Council Meeting - This statutory meeting occurs annually prior to Board of Education action on opening Chapter 220 seats for the following (2010-2011) school year. At the request of the Board, the timing is earlier this year and the agenda contains more time than in the past to review the C220 educational experience and new financial analysis information prior to recommending new seats for action at the October 27, 2009 Board of Education meeting.

Enrollment Projection Impacts on Recommendation - Based on mirroring resident declining enrollment, total enrollment projections a year ago forecasted an approximate 20 student/year decline in C220 students per year for the five years of that projection. The recommendation for 2010-2011 reflects that gradual downward trend

Financial Projection Impacts on Recommendation - While the revenue and expenditure characteristics of the C220 program have not changed, a team of volunteers recently developed an enrollment management tool to help the district better understand the revenue and expenditure characteristics of enrollment driven programs and operations. Examples of these programs are C220, open enrollment, and four-year-old kindergarten; and an example of operations is the number of classrooms needed in the district to house resident and non-resident students. Again, while the revenue and expenditure characteristics of the C220 program have not changed, the application of this tool has prompted a more informed awareness that, while there are continuing educational benefits of the C220 program, its financial benefits come in tax relief rather revenue cap capacity or other revenues that can be spent on C220 students. This more informed awareness of the cost of C220 students without revenues that can be spent on students, coupled with the district's financial projections that forecast reductions in programs and services, contributes to the C220 recommendation for 2010-2011 that reflects a downward trend.

Educational Impact on Recommendation – Despite the realities of the enrollment and financial projections above, the district has maintained a commitment to the C220 program and its students and families over the years when it was court ordered and since it has been voluntary. This commitment has been reflected in C220 students being considered our students from the time they enter until they graduate from high school, and the Board of Education recently reconfirmed this commitment. There has also been a commitment to keeping families together through sibling preference and opening seats for siblings. The district recognizes that the C220 program has educational benefits to the students who participate (all of the benefits available to resident students). It also recognizes that the C220 program has educational benefits to the resident students (all of the benefits of broadening the pool of students educated to more reflect the worlds in which they will live after graduation). The recommendation for 2010-2011 reflects the educational impact for bringing in a new group of students, albeit limited, to sustain the commitment to the educational benefits of the Chapter 220 program. Without opening any new seats for primary students in any given year, it may be more difficult to open them in any ensuing year, which could make it appear that the district is phasing out rather than trending downward in its participation in the C220 program, which would threaten the educational benefits described above for the future. And, while increases in resident minorities and open enrollment may help to fill this gap over time, it is not the same as providing opportunities for at least a few new students from Milwaukee each year (and ensuing siblings) with the benefits of transportation that aren't available through open enrollment.

MG/October 15, 2009/chapter220backgroundandanalysis101509

ELMBROOK SCHOOLS
School District of Elmbrook

October 28, 2008

Chapter 220 Planning Council of the Whole
Central Administrative Offices Conference Room #161

Present: Allgaier, Gehl, Jones, Marcello, Schwei, Wartman, and Ziegler
Also: Armato, Borch, Collins, Depka, Gibson, Hedstrom, Jackoyo, Kasmarick, and Wilson

The meeting was called to order by President Meg Wartman at 6:03 p.m. according to Wis. Stats. 19.85. **Motion** by Tom Gehl to approve the agenda. Seconded by Gary Jones. It was pointed out to the Planning Council that a motion concerning Chapter 220 Seats for 2009-2010 would be advisory to the Board for discussion and action. The motion carried on a voice vote. The October 27, 2007 Chapter 220 Planning Council of the Whole minutes were provided for information and had been approved by the Board on November 13, 2007.

Review Chapter 220 Information – Marty Armato, Director of Student Services and Post Secondary Student Learning, provided a status report for 2008-09 that included a total of 28 students enrolled, a 2009-2010 administrative recommendation of opening 27 new seats plus contingencies (additional siblings, additional seats if needed, and displaced student(s) due to MPS transportation zone plan), an alternative motion to open 10 new seats plus contingencies as listed above, and alternative motion to open 37 new seats plus contingencies as listed above in response to a letter from the Menomonee Falls School District on behalf of the regional Chapter 220 Scenario Planning Committee.

Sam Jackoyo and Qiana Collins introduced themselves and the grade levels their children are attending in Elmbrook schools and Beth Wilson introduced herself and the grade levels her children are attending in Milwaukee Public Schools.

Following Board discussion and requests for clarification of the administrative recommendation and alternate motions, **motion** by Steve Schwei to open 27 new seats for students in kindergarten through grade 2 plus five additional seats for siblings in kindergarten through grade 2 where space is projected to be available, five additional seats if needed and one seat for a displaced 6th, 7th or 9th grade student due to MPS transportation zone plan for a total of 38 seats. Seconded by Bob Ziegler and carried on a voice vote.

Motion by Steve Schwei to adjourn the meeting. Seconded by Glen Allgaier and carried on a voice vote. The meeting adjourned at 7:14 p.m.

M Wartman

Meg T. Wartman, President

ELMBROOK SCHOOLS
School District of Elmbrook

MEMO TO: Board of Education
Chapter 220 Planning Council

FROM: Christine Hedstrom

SUBJECT: 2010-2011 Chapter 220 Seats
Chapter 220 Planning Council Meeting of the Whole

DATE: October 19, 2009

Presentation: This agenda item follows board discussion from October 13th regarding the proposed recommendation for new seats in the Chapter 220 Program in 2010-2011. The Board of Education heard a report about the financial impact of adding new seats in the program. The purpose of the October 19th meeting is to learn more about the educational reasons for participating in the program as the Board considers the decision it will make on October 27th.

Background: The attachments are provided as background information of the current status of the Chapter 220 Program in Elmbrook as well as the administration's recommendation for adding new seats.

In making its recommendation, the Administration recognizes the ongoing commitment to current C220 students through graduation. That is, the recommendation includes allowing current students of the program to continue as Elmbrook students through their high school years.

The Board of Education has also demonstrated its commitment to accepting elementary siblings of current C220 students, and assigning those students the same schools their siblings attend(ed) in an effort to keep families together. Over the past three years about half of the new seats the Board has opened have been filled with siblings. In 2009-2010, 14 of 26 new seats were filled with siblings of current students; in 2008-2009 the number was 12 of 27 seats and in 2007-2008, siblings took 20 of 38 new seats.

The recommendation follows the BOE's guidelines to gradually reduce the total number of C220 students by approximately 20 per year to lessen the effect of any negative financial impact that occurs as a result of its participation in the program, with the intent to consider replacing any existing available seats with Open Enrollment students and/or to study or implement other school programming for residents using the enrollment management model developed by community members for understanding the financial impact of these decisions.

Alternatives and Budget: While budget was discussed on October 13, additional information since that meeting includes the number of students that used the contingency seats approved by the Board. Although five additional seats were approved for additional siblings (where room was available after April), and five more seats were approved for other students, over the past three years just a fraction of those ten seats were used.

- In 2009-2010, two of the five contingency seats for late applicants were filled with siblings and two of the five contingency seats for displaced or other students were filled with students returning to the C220 program.
- In 2008-2009, one of the five contingency seats for late applicants was filled with a sibling.
- In 2007-2008, two of the five contingency seats for late applicants were filled with siblings.

Recommendation: While this evening's purpose is for discussion, a recommendation and explanation is provided for the Planning Council's consideration in time to prepare for the Board of Education's decision at its next meeting on October 27, 2009.

Recommendation: The Board would continue the C220 program as it has in the past, opening a smaller number of seats in kindergarten and first grade based on available space and to mirror the modest decline in resident enrollment. In addition, the Board would commit to guaranteeing its C220 students continued access to Elmbrook Schools without the requirement to reapply at the established exit grade levels. Finally, the Board would work toward enrolling current C220 students' siblings at the same schools their siblings attend.

Attachments:
October 13, 2009 Agenda Item 4D 2010-2011 Chapter 220 Seats Executive Summary
Chapter 220 and Open Enrollment Status Report
Wisconsin State Statutes on Chapter 220

ELMBROOK SCHOOLS
School District of Elmbrook

MEMO TO: Board of Education

FROM: Christine Hedstrom

SUBJECT: Agenda Item 4.D. 2010-2011 Chapter 220 Seats:
Impact of Chapter 220 (C220) and Open Enrollment (OE) Students

DATE: October 13, 2009

Presentation: This item is scheduled for 20 minutes. Attachments provide information regarding the current nonresident programs of Chapter 220 and Open Enrollment as well as a financial perspective that shows the probable impact to the school budget and property taxes.

Background: The School District of Elmbrook has carefully considered the financial and educational impacts of its continued participation in nonresident programs in relation to the current climate that includes slightly decreasing resident enrollment from year to year. In a period of flat to declining enrollment, the OE program helps the bottom line because it provides revenues outside the revenue cap; the C220 program aids the district taxpayers with property tax relief.

The question before the Board of Education is whether to continue to add seats in the Chapter 220 program and assuming yes, how many new seats?

In 2009, Elmbrook has 290 incoming C220 students and 10 outgoing resident students through the C220 program. Likewise, Elmbrook accepts 487 nonresident students through the OE program, while just 63 resident students attended other districts through that program. Included in the 487 are 32 tuition waiver students in this year, while 4 students within the 63 were identified as "tuition waiver out."

Alternatives and Budget: Please see Keith Brightman's memo (attached) *Open Enrollment and Chapter 220 Program Review* for specific information about the impact of various alternatives the Board may consider when making decisions about these nonresident programs. The impact was determined using an enrollment management model that was developed by a committee of administrators, community members and a board member.

The memo authored by Mr. Brightman also describes the estimated budgetary impact of continued participation in nonresident programming at the recommended levels.

As the board considers the impact of decreasing (or increasing) the number of nonresident students on the big picture (district capacity and budget), it is important to remember that any changes would come gradually as attrition occurs:

- If resident enrollment continues to decline, elementary schools could be configured differently, e.g. consolidation of school facilities with adjusted attendance boundaries.
- Decreasing the number of nonresidents at the elementary schools means less flexibility to control larger or smaller class sizes vs. adding OE revenues where space is available.
- Potential impact on programs that run with fewer total students (resident and nonresident) including World Languages, applied technical education programs, AP/Honors and gifted/talented programs, format changes for delivery of some programs (such as those examples cited above), as well as the ability to create new programs such as 4K or Charter Schools with the intent to attract more resident students.

Recommendation: While this evening's purpose is for discussion, a recommendation and explanation is provided for the Board's consideration in time to prepare for the Chapter 220 Planning Council meeting on October 19, 2009.

Recommendation: The Board would continue the C220 program as it has in the past, opening a smaller number of seats in kindergarten and first grade based on available space and to mirror the modest decline in resident enrollment. In addition, the Board would commit to guaranteeing its C220 students continued access to Elmbrook Schools without the requirement to reapply at the established exit grade levels. Finally, the Board would work toward enrolling current C220 students' siblings at the same schools their siblings attend.

At this time, enrollment projections are not available. However, very preliminary calculations indicate a potential decline of just over 100 residents for the 2010-11 school year. A corresponding decline in C220 students would reduce the number of openings to just 10 new students placed in kindergarten (6) and first grade (4) plus contingencies for siblings (5 at the elementary level) and additional enrollment in kindergarten and first grade (up to 5) after April 2010, for a total of no more than 20 new seats in 2010-2011. The open seats at kindergarten and first grade are estimates and would be finalized when better projections are available later this fall. Accordingly, an overall decrease in C220 from the current 290 to approximately ~~230~~ 274 in 2010-2011 more than reflects the anticipated decline in resident enrollment.

More details and statistics will be provided at the October 19 Chapter 220 Planning Council Meeting and the October 27, 2009, Board of Education Meeting.

Attachments:

Attachment 1: Chapter 220 and Open Enrollment Status Report
Attachment 2: Open Enrollment and Chapter 220 Program Review – Keith Brightman
Attachment 3: Relative Financial Impact Options Using The Enrollment Management Model

- Base Model: Allow No New Non-Residents
- Sustain Past Practice: 10% Total Non-Resident Enrollment, 3.5% C220 Enrollment
- Sustain Past Practice: 10% Total Non-Resident Enrollment, No New C220 Students (increases OE in place of C220)

ELMBROOK SCHOOLS
School District of Elmbrook

TO: Board of Education

FROM: Chris Hedstrom
Michelle Hoffman
Julie Biksadski

DATE: October 13, 2009

SUBJECT: **Chapter 220 and Open Enrollment Status Report**
Board Agenda Item 4.D. 2010-2011 Chapter 220 Seats:

- **Recommendation for the 2010-11 Chapter 220 Seats for Discussion in Anticipation for the 6:30 p.m., Monday, October 19 Chapter 220 Planning Council Meeting of the Whole**

I. CHAPTER 220 PROGRAM

A. Status Report

Of the 297 Chapter 220 students enrolled during the 2008-09 school year, 19 students graduated, 12 students withdrew (to another WI public school or WI non-public school), 3 students moved out of state, 2 students moved into the district, and 1 student dropped out. Therefore, 260 students returned for the 2009-10 school year.

Grade Level	New Chapter 220 in 2009-2010	Returning Chapter 220 Students for 2009-10
Kgn*	16	1
1st	12	18
2nd **	1	25
3rd	0	16
4th	0	25
5th	0	26
6th	0	33
7th	0	19
8th	0	23
9th ***	1	23
10th	0	20
11th	0	16
12th	0	16
Totals	30	260
Summary	30 New Ch 220 Students for 2009-10	
	260 Returning Ch 220 Students for 2009-10	
Grand Total	290 Ch 220 Students for 2009-10	

*Kindergarten enrollment includes 14 students who accepted seats. Actually offered 15 seats, however one student enrolled but did not notify us prior to first day that they changed mind. Two seats were offered to siblings after April 1st.

**One second grade student was reinstated, according to MPS guidelines, who previously attended the district through the Chapter 220 program. This student moved out-of-state and returned to Milwaukee for the 2009-10 school year.

***One ninth grade student moved out of Brookfield to Milwaukee and met the requirements to remain in the district through the Chapter 220 program for the 2009-10 school year.

For the 2009-10 school year, the district opened 27 seats in grades kindergarten through first grade, with two additional seats after April 1st for siblings through fifth grade if space was available.

Description	Openings
Kindergarten*	15
1st Grade	12
Add'l sibling seats in April	2
Reinstated**	0
Moved from Brookfield to Milwaukee***	0
Total	27 in Fall + Up to 2 in April

The following table charts our enrollment in Chapter 220 per year for nine years. It averages 309 students per year across the nine years yet the average decreased to 296 students per year for the past four years in response to the Finance and Operations Committee guidelines for non-resident students not to exceed 10% of total enrollment and to modest declining resident enrollment.

School Year	01-02	02-03	03-04	04-05	05-06	06-07	07-08	08-09	09-10
3rd Friday Actual Count	320	325	336	317	303	295	304	297	290

The following table compares actual Chapter 220 seats for 2009-10 and projected Chapter 220 seats for 2010-11.

School Year	Actual 09-10	Projected 10-11
Returning Students	260	254
New Students	30	**TBD*** **
Total	290	254 + TBD
	Projected	Projected
Graduation	(16)	(16)
Attrition	(20)	(20)
Total	254	218 + TBD

***To Be Determined by BOE

B. Displaced Students Due to MPS Transportation Zone Plan

The 2009-10 school year marks the eighth year of the Transportation Zone Plan implemented by MPS. Across all 23 suburban districts, approximately 2 students will be displaced for the 2010-11 school year. In Elmbrook, no students will be displaced for the 2010-11 school year.

C. Elmbrook Residents Utilizing Chapter 220

There are 10 Elmbrook residents attending Milwaukee Public Schools through Chapter 220 during the 2009-10 school year as of the 3rd Friday.

D. Recommended Chapter 220 Seats for 2010-11

Recommendation - Maintain participation in the Chapter 220 Program by opening ten (10) new seats (plus contingencies) in relation to resident enrollment and where space is projected to be available. This results in a decrease of C220 students of about 5-10 percent next year (264-274/290 est.) and leaves room for stability or a gradual increase in Open Enrollment seats when this is an action item in January. For comparison purposes, in 2008-09 Elmbrook enrolled 297 C220 students, compared with 290 in 2009-10, that is a decrease of approximately three percent.

The following table shows the seats available based on the recommendation described above. It is suggested that the Board consider opening new seats in kindergarten and first grade as described below plus 5 additional seats for elementary-aged siblings who miss the initial application period and 5 additional seats in April, if needed.

With regard to displaced students in grades 6, 7, and 9 the District does not anticipate receiving any requests, thus there is no recommendation for additional students in grades 6, 7, and 9.

The following is the proposed breakdown for new students:

Grade	Recommendation
Kgn.	6
1st	4
Sub-Total	**10**
Contingencies	
Additional Siblings	5
Additional Seats, if needed	5
Displaced Students 6th, 7th, 9th	0
Total (New seats + Contingencies)	**20**

<u>Recommended Motion</u>:
For the 2009-10 school year that the Board of Education approves

- **10 seats for Chapter 220 students in kindergarten and first grade.**
- **5 additional seats for elementary-aged siblings and 5 additional seats in April if needed, in kindergarten and first grade.**

II. <u>OPEN ENROLLMENT PROGRAM</u>

A. Status Report

Of the 443 Open Enrollment students enrolled during the 2008-09 school year, 33 students graduated, 15 students withdrew (to another WI public school, WI non-public school, or out-of-state), and 22 students moved into the district. Therefore, 373 students returned for the 2009-10 school year.

In addition to the 82 students who enrolled in Elmbrook through Open Enrollment application, the District also had 32 students who were previous residents who had moved out-of-district yet chose to continue attending Elmbrook under the provisions of Open Enrollment. Of the 82 students who received and accepted new Open Enrollment seats, 36 of them had sibling preference.

Grade Level	New OE – Not Currently Attending (New to Elmbrook)	Currently Attending/ Continuing Students (Now classified as OE)	Returning OE Students for 2009-10
Kgn	20	0	0
1st	8	1	10
2nd	3	0	34
3rd	2	2	32
4th	8	3	39
5th	8	1	36
6th	3	2	31
7th	2	2	31
8th	1	4	20
9th	21	3	26
10th	6	7	32
11th	0	4	33
12th	0	3	49
Totals	82	32	373
Summary	114 New OE Students for 2009-10		
	373 Returning OE Students for 2009-10		
Grand Total	487 OE Students for 2009-10		

B. Applicants for New Seats

Originally, the district opened 74 new seats for the 2009-10 school year under the Open Enrollment law and received 482 applications. The following is a status report on those openings:

Grade	# of Openings	# of Applicants
Pre-K	0	15
EC	0	1
Kgn.	12	103
1st	6	39
2nd	4	29
3rd	1	31
4th	10	34
5th	12	18
6th	0	33
7th	0	22
8th	0	27
9th	19	81
10th	10	22
11th	0	18
12th	0	9
Totals	74	482

In July 2009, the Board approved opening seats for all sibling applicants of currently attending OE students. This allowed eleven additional sibling students still on the wait list the opportunity to enroll, bringing the total number of OE seats made available for 2009-10 to 85. Due to the timing of the offer or other personal factors, not all of them accepted seats.

C. Declined Seats

Seats were offered to 175 eligible applicants for 2009-10 (this includes students that were currently attending as well as those on the wait list). Of the 175 total offers, 61 students declined for the following reasons:

- 2 Accepted Chapter 220 seat
- 14 No response
- 2 Moved into the district
- 41 Chose not to accept
- 2 OE applications voided due to incorrect resident district on application

D. Elmbrook Residents Utilizing Open Enrollment

Open Enrollment Out 2009-10: There are 63 Elmbrook residents attending school in nonresident districts during the 2009-10 school year as of the 3rd Friday:

School District	# of Students
Appleton Area	1
Arrowhead UHS	2
Hamilton	1
Hartland-Lakeside	1
McFarland	13
Milwaukee	4
New Berlin	13
Northern Ozaukee	4
Pewaukee	4
Waukesha	5
Wauwatosa	11
West Allis/West Milwaukee	4
Total	63

III. Other Nonresident Statistics

A. Nonresident Students that Became Residents

Elmbrook is a destination district. As we might expect, some nonresident families eventually move into the community and become resident students. The chart below shows the number of nonresident students that became residents during that particular school year.

School Year	Starting OE	OE that Became Residents	Starting C220	# C220 that Became Residents
2008-2009	443	22	297	2
2007-2008	441	22	303	3
2006-2007	429	16	294	2
2005-2006	394	16	303	4
2004-2005	338	15	317	?

her attendance area of residence may be provided by his or her school district. A school district providing transportation under this subsection may not claim transportation aid under subch. IV for pupils so transported. A school district that transports a pupil who moves outside his or her attendance district during the school year to the school in the pupil's former attendance district may use intradistrict transfer aid under sub. (6) to pay the costs of transporting the pupil.

(8) TRANSFERRED PUPILS. Pupils transferring schools under this section shall be subject to the same rules and regulations as resident pupils and shall have the responsibilities, privileges and rights of resident pupils in the school district or attendance area. Subject to this subsection, a pupil transferring schools under either sub. (3) (a) or (b) has the right to complete his or her education at the elementary, middle or high school to which he or she transfers so long as full funding therefor is available under s. 20.255 (2) (ac).

(9) PLANNING COUNCILS. (a) Annually on or before October 1, the school board of each school district lying wholly or partially within a county having a population of 500,000 or more shall organize a planning council with the school board of the school district within such county containing a 1st class city. Each planning council shall consist of 10 members, 5 members from the school district containing a 1st class city and 5 members from the school district which does not contain a 1st class city. The representatives of the planning council from each school district shall include, for terms of membership determined by the school board, 3 school board members, the school district administrator and one public member who resides in the school district. In the case of school districts containing a 1st class city, the school board may appoint the same persons as representatives to more than one planning council, and the school district administrator may select a representative to serve in his or her place on any planning council. Within 180 days after its appointment, each planning council shall make a recommendation to its appointing school boards on a cooperative program designed to facilitate transfers under sub. (3) (a) for the ensuing school term to promote cultural and racial integration. The recommendations shall include achievement and other relevant factors for the school boards to consider in permitting pupils to transfer for the purpose of facilitating, so far as possible, a balanced representation of the pupils who might transfer under sub. (3) (a). Within 90 days after receiving the recommendation of the planning council, each school board shall determine the extent to which its district will participate in the cooperative program. Upon making its determination, each school board shall disseminate information concerning the cooperative program to pupils and parents and guardians of pupils in the school district. Information shall be disseminated regarding the availability of transfers, the nature of the transportation to be provided, the courses and programs to be available to transfer pupils and any other aspects which the school board determines to be appropriate.

(b) Within 90 days after determining that its district will participate in transfers under this section, the school board of a district not subject to par. (a) shall make appointments to, and shall organize with other participating school districts, a planning council to make recommendations to facilitate cooperative programs.

(c) The obligation under par. (a) to organize planning councils shall apply only with regard to school terms for which full pupil transfer aids are appropriated under s. 20.255 (2) (ac) and planning council assistance funds are appropriated under s. 20.255 (1) (a).

Section note: Chs. 29, 418, Laws of 1977; Chs. 34, 34 s. 2102 (43) (a), 221, Laws of 1979; Chs. 20, 385, Laws of 1981; 1983 Acts 27 s. 2202 (42), 189; 1985 Act 29; 1987 Acts 399, 399 s. 3203 (44) (ci); 1989 Acts 31, 259, 336; 1991 Acts 39, 48; 1993 Act 16; 1995 Act 27; 1997 Act 27; 1999 Act 9; 2001 Acts 16, 30, 105; 2005 Act 25.

121.86 Merged attendance area programs. (1) DEFINITIONS. In this section:

(a) "Base school" means the school in a merged attendance area that has the lowest enrollment of the schools in the merged attendance area.

(b) "Merged attendance area" means an attendance area that contains one of the following:

1. Two or more schools that offer elementary grades, with each such grade offered at only one school.

2. Two or more schools that offer middle school grades, with each such grade offered at only one school.

3. Two or more schools that offer high school grades, with each such grade offered at only one school.

(2) STATE AID. (a) Except as provided under sub. (3), if a school board establishes a merged attendance area after January 1, 1984, for the purpose of reducing racial imbalance in the school district, the school district shall be entitled to an amount determined as follows:

1. Divide the state aid received in the current school year under s. 121.08 by the membership used to compute state aid to the school district for the current school year.

2. Multiply the number of pupils enumerated under pars. (b) and (c) by 0.25.

3. Multiply the quotient under subd. 1. by the product under subd. 2.

(b) The number of minority group pupils enrolled in the base school, not to exceed:

1. The number of minority group pupils who reside in the merged attendance area; minus

2. The number of minority group pupils enrolled in the base school or 30% of the total enrollment of the base school, whichever is greater.

(c) The number of minority group pupils enrolled in the nonbase schools located in the merged attendance area or 30% of the total enrollment of such nonbase schools, whichever is less.

(3) STATE AID EXCEPTION. Pupils under sub. (2) (b) and (c) who are enrolled in a kindergarten program or in a preschool program under subch. V of ch. 115 shall be multiplied under sub. (2) (a) 2. by a number equal to the result obtained by multiplying 0.25 by the appropriate fraction under s. 121.004 (7) (c), (cm) or (d).

(4) TRANSPORTATION. A school district shall provide transportation to pupils under this section if required under subch. IV, but may not claim transportation aid under subch. IV for the number of pupils determined under sub. (2).

Section note: 1985 Act 29; 1987 Act 399; 1989 Acts 31, 309, 336, 359; 1991 Acts 39, 48, 315; 1993 Act 16; 1995 Act 27.

121.87 School district report. (1) Any school district that receives aid under this subchapter in any school year shall submit a report to the state superintendent, on a form provided by the state superintendent, by October 15 of the following school year. The report shall include all of the following for the school year in which the school district received aid:

(a) The number of pupils who transferred to the school district, the number of pupils who transferred to another school district and the number of intradistrict transfers under this subchapter.

(b) The number of pupils who transferred to the school district under this subchapter who are eligible for free or