

October 2017

Dear Parents and Guardians:

The School District of Elmbrook recently administered the Measures of Academic Progress™ (MAP) Growth assessment to all students in first through eighth grade and select groups at the high school level. The district's goal is to have timely assessment data that guides instruction and helps to determine students' instructional levels. MAP assessments are administered three times a year, fall, winter and spring. We are very excited to use MAP results as part of our Balanced Assessment Program. The data will be valuable in tracking your child's growth over time.

Enclosed you will find your child's MAP results. These reports reflect your child's instructional level and growth in the areas of math and reading. MAP assessments are taken on a computer using software that is programmed to adapt to how your child answers each question. The questions become more difficult as your child successfully progresses through the assessment. Conversely, when a child answers a question incorrectly, the questions become less difficult. In addition, these assessments are aligned with the School District of Elmbrook's curriculum and the State Standards.

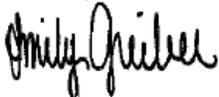
Your child's MAP results are reported in RIT scores. This is a different type of score than a typical test that provides a percentage of correct responses. MAP is also different from many tests that provide results based on your child's score compared to others in his or her grade. Instead, the RIT score is an equal-interval scale, like feet and inches, that is independent of grade level. As a result, student growth can be easily measured over time both throughout a school year and between years.

The MAP Reading results also provide another valuable piece of information about a student's reading ability, the Lexile measure. The Lexile measure is shown as a numerical range. Higher Lexile measures represent a higher level of reading ability. The Lexile score provides a tool to help educators accelerate student growth by helping to select books and curriculum materials that are appropriately challenging for each student. Lexile measures are used to monitor growth in reading ability over time. Parents can access the resource Find a Book at <http://www.lexile.com/fab/> to locate "just right" books by entering your child's Lexile range.

I hope you find your child's MAP reports informative. If you have questions, please contact your child's teacher or building principal. For additional information regarding NWEA's MAP assessments, you can navigate to the NWEA Parent Toolkit at <https://www.nwea.org/parent-toolkit/>. Please do not hesitate to contact your child's building principal or school counselor with any questions or concerns you may have.

We are truly excited to continue this new educational era that encompasses the integration of student growth data as part of our educational system. When we partner together to help all students learn we can have a profound positive effect on the lives of our children.

Sincerely,

A handwritten signature in black ink that reads "Emily Greiber".

Emily Greiber



Student Progress Report

Student, Sample
Student ID: 1234567890

Term Rostered: Spring 2010-2011
District: Sample School District
School: Sample School
Growth Comparison Period: Spring to Spring

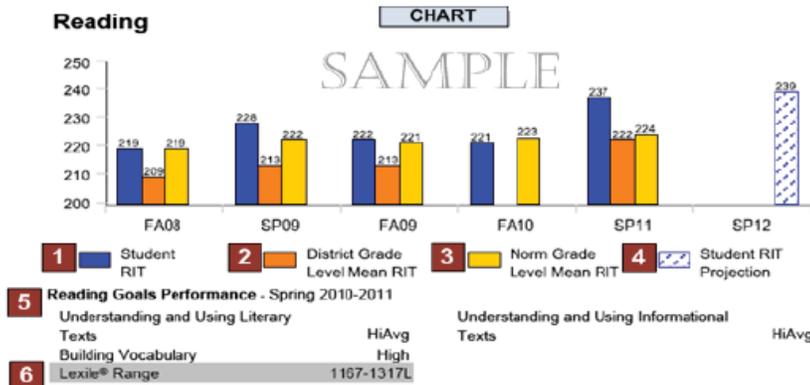
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Quick Reference

This report displays current and past scores of a student. RIT stands for Rasch Unit, which is a unit of measure that uses individual test question difficulty values to estimate student achievement.

The RIT is used to measure how "tall" a student is on the curriculum scale and scores can be compared to tell how much growth a student has made, similar to measuring height on a yardstick. This score is independent of the age or grade of the student but reflects the instructional level at which the student is currently performing, helping teachers plan instruction at an appropriate level for the student.

If you have questions about this report, please contact your child's school.



Term/Year	Grade	RIT (+/- Std Err)	RIT Growth	Growth Projection	Percentile Range
SP11	10	233-237-240			71-79-83
FA10	10	217-221-224			34-44-52
SP10	9	218-222-225			38-48-55
FA09	9	219-222-226			44-52-62
SP09	8	224-228-231	11	4	54-65-72
FA08	8	216-219-222			41-49-57
SP08	7	213-217-220			32-43-51
FA07	7	216-220-223			49-60-68
WI07	6	212-216-219			44-55-63
FA06	6	217-221-224			63-73-79
SP06	5	211-214-218	8	8	46-55-66
FA05	5	204-207-210			41-50-58
SP05	4	203-206-210			40-48-59
FA04	4	200-203-206			51-59-67

RESULTS TABLE

Chart Legend

- 1 Student RIT** – The student's RIT score on each growth test.
- 2 District Grade Level Mean RIT** – The average RIT score for students in the same school district and same grade that were tested at the same time as the student named on this report. Lack of the District Grade Level Mean RIT bar indicates that the RIT is not available due to the district testing window not being closed.
- 3 Norm Grade Level Mean RIT** – The average RIT score for students in the same grade and tested in the same term as observed in the most recent NWEA RIT Scale Norms study. Lack of the Norm Grade Level Mean RIT bar indicates that the RIT is not available due to no norm data being available for that particular grade and/or subject.
- 4 Student RIT Projection** – The projected RIT score of the student for when they take a future test. This projected RIT score is based on the student's actual RIT score in the first term of the Growth Comparison Period and the average RIT growth of students who were in the same grade and tested in the same term as observed in the most recent NWEA RIT Scale Norms* study.
- 5 Goals Performance** – Each goal area included in the test is listed along with a goal range or descriptive adjective of the student's score. The possible descriptors are Low (percentile < 21), LoAvg (percentile between 21 and 40), Avg (percentile between 41 and 60), HiAvg (percentile between 61 and 80), and High (percentile > 80). An asterisk (*) is displayed if the goal score was not able to be calculated due to too many items answered incorrectly or too few items available in the RIT range assessed.
- 6 Lexile® Range** – This range appears when the student has taken a reading test. You can use it with online resources to identify appropriately challenging books, periodicals, and other reading material for the student. Lexile® is a trademark of MetaMetrics, Inc., and is registered in the United States and abroad.

Results Table Legend

- 7 Growth Comparison Period** – The terms that define the time frame for which the RIT Growth, Growth Projection and Student RIT Projection value(s) are calculated.
- 8 Term/Year** – The test term (FA=fall, SP=spring, WI=winter, SU=summer) and the year when the student took the test.
- 9 Grade** – Grade of the student when the test was taken.
- 10 RIT** – The middle number is this student's RIT score. The numbers on either side of the RIT score define the score +/- the standard error. If retested soon, the student's score would fall within this range most of the time.
- 11 RIT Growth** – Presents the student's growth in RIT points made between growth tests in the Growth Comparison Period.
- 12 Growth Projection** – The average growth of students who were in the same grade and began the same term at a similar RIT score according to the most recent NWEA RIT Scale Norms* study.
- 13 Percentile Range** – The number in the middle is this student's percentile rank, or the percentage of students that had a RIT score less than or equal to this student's score according to the most recent NWEA RIT Scale Norms study. The numbers on either side of the percentile rank define the percentile range. If retested soon, this student's percentile rank would be within this range most of the time.
- 14 Non-growth tests** – Tests may be taken from time to time for informational purposes only and are not used to determine student growth. These tests are presented in gray italicized text.