

## Guiding questions for analyzing student data

### Main questions

1. What patterns do the data reveal?
2. What might data reveal about students' needs?
3. What adaptations may be needed to make the intervention more effective?

### Progress monitoring

1. Are we collecting data often enough?
2. Is the progress monitoring tool sensitive to change?
3. Does the measure align to the content of the intervention?
4. Am I collecting data at the right level?

### Intervention fidelity

1. Did the student receive the right dosage of the intervention?
2. Did the student receive all components of the intervention as planned?
3. Did other factors prevent the student from receiving the intervention as planned (absences, behavior issues, scheduling changes, group size, staff training)?

### Intervention match

1. Is the intervention an appropriate match given the students' skill deficits or target behavior?
2. Is the intensity of the intervention appropriate, given the student's level of need, or are adaptations or intensifications needed?
3. Are academic and behavioral issues interrelated?

Questions taken from webinar:

Data Rich, Information Poor? Making Sense of Progress Monitoring Data to Guide Intervention Decisions

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