# 2018 Engagement Surveys Executive Summary 

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Audience: Community and Legislative Board Committee, Senior Leaders, Community
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Background: Each spring, the District conducts three stakeholder surveys to evaluate its efforts to engage, inform and listen to students, staff and families. The surveys are all electronic, with users invited to participate through direct email blasts to staff and families, and email messages, announcements, and teacher-led participation for the student survey. Results are analyzed at the District and School levels, with action items captured in department projects and school improvement plans, as appropriate.

## Student Survey

This was the 2nd year of the student survey conducted by Panorama. This research-based survey has robust reporting and comparative data on academic and social and emotional student perceptions. This survey was administered to 4,740 students in grades 3-12 ( $81 \%$ participation) and scored on a scale of 1 (low/disagree/not likely) to 5 (high/agree/likely).

Key Findings:

- Rigorous Expectations and Teacher Student Relationships remain high across all grades
- Despite lower domain scores at secondary, majority of responses are positive (agree, strongly agree)
- Student engagement and ability to manage stress continue to be the priority at secondary schools

Next Steps:

- August - Schools reviewed perception data with school improvement teams and identified an engagement or climate/culture goal
- Goals are monitored and reported quarterly to Director of Elementary Education


## Staff Survey

The 2018 staff survey was in its second year of deployment, measuring staff engagement based on Deloitte and Touche's research regarding the five drivers of employee engagement. Five-hundred and twenty-nine (529) of staff members chose to respond to the survey, an increase of 29 from 2017. The survey is scored on a scale of 1 (strongly disagree) to 4 (strongly agree).

## Key Findings:

- Strong results continued in the areas of small and empowered teams (3.4), clear and transparent work expectations (3.2), culture of learning and sharing (3.2) and mission-driven work (3.2).
- Slight decrease in District Leadership Transparency (.1)
- The greatest opportunities for improvement across all employee groups are time to reflect, career development, and providing regular performance feedback.

Next Steps:

- 5-Year Recruitment and Retention Plan will be completed by February, 2019, and will address several opportunities for improvement from our staff engagement survey
- Director of Human Resources will attend employee roundtable meetings this Fall to solicit feedback regarding survey data
- A robust communications plan will be deployed to educate staff on benefit changes and respond to transparent leadership feedback


## Family Survey

The 2018 family survey received 1,014 responses. While the survey has been administered in its current form for many years, the report was adjusted in 2016 to match the staff survey "domain/driver" approach, grouping a series of questions into an aggregate score for eight domains. The survey is scored on a scale of 1 (strongly disagree) to 4 (strongly agree).

Key Findings:

- Overall satisfaction continues to be high, with high marks for helpful and responsive staff, quality facilities, and school pride.
- All domain areas averaged above a score of "agree."
- Food service satisfaction continues to be an opportunity for improvement, with slightly greater satisfaction at the high school (3.0), than elementary or middle (2.9).

Next steps:

- Strong start conferences were held in August at elementary to provide a deeper understanding of each child, as well as allow for a stronger level of engagement with families and teachers
- Food service team will study middle school participation in the federal lunch program this year, and continue to use its model of surveying and testing new foods at all levels to strengthen its offerings and participation


## Elmbrook Schools

Panorama Student Survey (School-Level) 3-5<br>Spring 2018

## Summary

## Topic Description

## Results

Benchmark

## Elmbrook custom

## 4.1 <br> - 0.1 <br> since last survey

## School Belonging

How much students feel that they are valued members of the school community.
3.8
0.0 since last survey

60th - 79th percentile compared to others nationally

## School Engagement

How attentive and invested students are in school.

## School Learning Strategies

How well students deliberately use strategies to manage their own learning processes generally.

## 3.8

$\checkmark 0.1$
since last survey

60th - 79th percentile compared to others nationally

## School Rigorous Expectations

How much students feel that their teachers hold them to high expectations around effort, understanding, persistence, and performance in class.
4.1 $\checkmark 0.1$ since last survey

## School Teacher-Student Relationships

How strong the social connection is between teachers and students within and beyond the school.

## 4.1 <br> 0.0

 since last survey40th - 59th percentile compared to others nationally

## Valuing of School

How much students feel that school is interesting, important, and useful.

## 3.9

0.0
since last survey

60th - 79th percentile compared to others nationally

1,391 responses

Elmbrook Schools

## Elmbrook custom

| Your average | Change |
| :---: | :---: |
| 1,391 responses | since last survey |



## School Belonging

| Your average | Change |
| :---: | :---: |
| 3.8 | 0.0 |
| 1,391 responses | since last turvey |

## How did people respond?

Q.1: How much support do the adults at your school give you?


## Q.3: How much respect do students at your school show you?

| A tremendous amount of respect | 15\% | 203 |  |
| :---: | :---: | :---: | :---: |
| Quite a bit of respect | 40\% |  | 554 |
| Some respect | 31\% |  | 421 |
| A little bit of respect | 11\% | 155 |  |
| No respect at all | 3\% |  |  |

$\triangle \mathbf{0 . 0}$ from last survey
Mean: 3.5
Q.2: How well do people at your school understand you as a person?

Q.4: Overall, how much do you feel like you belong at your school?

| Completely belong | $37 \%$ |  | 506 |
| ---: | ---: | :---: | :---: |
| Belong quite a bit | $31 \%$ | 434 |  |
| Belong somewhat | $18 \%$ | 254 |  |
| Belong a little bit | $10 \%$ | 142 |  |
| Do not belong at all | $3 \%$ | 44 | Mean: $\mathbf{3 . 9}$ |

## School Engagement

| Your average | Change |
| :--- | :--- |
| 1,391 responses | since last survey |

How did people respond?

Q.3: When you are not in school, how often do you talk about ideas from your classes?

| Almost always | $9 \%$ | 125 |
| ---: | :---: | :---: |
| Frequently | $22 \%$ | 296 |
| Sometimes | $33 \%$ | 456 |
| Once in a while | $22 \%$ | 306 |
| Almost never | $14 \%$ | 189 |

$\triangle \mathbf{0 . 1}$ from last survey Mean: 2.9
Q.5: How interested are you in your classes?

| Extremely interested | $16 \%$ |  | 219 |
| ---: | :---: | :---: | :---: |
| Quite interested | $42 \%$ |  | 576 |
| Somewhat interested | $31 \%$ |  | 423 |
| Slightly interested | $9 \%$ | 128 |  |
| Not at all interested | $3 \%$ | 39 |  |

$\triangle 0.1$ from last survey
Mean: 3.6
Q.2: In your classes, how excited are you to participate?

Q.4: How focused are you on the activities in your classes?


## School Learning Strategies

| Your average | Change |
| :---: | :---: |
| 1,391 responses | since last survey |

How did people respond?
Q.1: Before you start on a challenging project, how often do you think about the best way to do it?

| Almost always | $31 \%$ |  | 424 |
| ---: | :---: | :---: | :---: |
| Frequently | $40 \%$ |  | 560 |
| Sometimes | $21 \%$ |  | 293 |
| Once in a while | $6 \%$ | 81 |  |
| Almost never | $2 \%$ | 26 |  |

$\triangle \mathbf{0 . 0}$ from last survey
Mean: 3.9
Q.3: When you get stuck while learning something new, how likely are you to try to learn it in a different way?


- $\mathbf{0 . 0}$ from last survey

Mean: 3.6
Q.2: How sure are you that you can figure out a good way to get your schoolwork done well?

$\triangle \mathbf{0 . 0}$ from last survey Mean: $\mathbf{3 . 9}$
Q.4: Overall, how well can you figure out how to learn things?


## School Rigorous Expectations

| Your average |
| :--- |
| 1,391 responses | Change

How did people respond?
Q.1: How often do your teachers take time to make sure you understand the material?

| Almost always | $40 \%$ |  | 554 |
| ---: | :--- | :--- | :--- |
| Frequently | $32 \%$ |  | 445 |
| Sometimes | $17 \%$ | 239 |  |
| Once in a while | $8 \%$ | 113 |  |
| Almost never | $2 \%$ | $\\| 30$ |  |

$\checkmark 0.1$ from last survey Mean: 4.0
Q.3: When you feel like giving up, how likely is it that your teachers will make you keep trying?

$\triangle \mathbf{0 . 0}$ from last survey Mean: $\mathbf{4 . 2}$
Q.2: How often do your teachers make you explain your answers?

| Almost always | $51 \%$ |  |  |
| ---: | ---: | :--- | :--- |
| Frequently | $30 \%$ | 404 |  |
| Sometimes | $14 \%$ | 186 |  |
| Once in a while | $5 \%$ | 63 |  |
| Almost never | $1 \%$ | 19 | Mean: 4.2 |

Q.4: Overall, how high are your teachers' expectations of you?

| Extremely high | $27 \%$ |  | 369 |
| ---: | ---: | :--- | :--- |
| Quite high | $52 \%$ |  |  |
| Somewhat high | $17 \%$ |  | 235 |
| Slightly high | $3 \%$ | 43 |  |
| Not high at all | $1 \%$ | 14 |  |
| O.0 from last survey |  | Mean: 4.0 |  |

Q.5: How much do your teachers encourage you to do your best?


## School Teacher-Student Relationships

Your average $\quad$ Change

## How did people respond?


$\triangle \mathbf{0 . 0}$ from last survey Mean: $\mathbf{4 . 4}$
Q.3: When your teachers ask, "How are you?", how often do you feel that your teachers really want to know your answer?

$\triangle \mathbf{0 . 0}$ from last survey Mean: 4.0
Q.2: If you walked into class upset, how concerned would your teachers be?

| Extremely concerned | $27 \%$ |  | 371 |
| ---: | :---: | :---: | :---: |
| Quite concerned | $44 \%$ |  | 603 |
| Somewhat concerned | $18 \%$ | 244 |  |
| Slightly concerned | $9 \%$ | 123 |  |
| Not at all concerned | $3 \%$ | 42 |  |

$\triangle \mathbf{0 . 0}$ from last survey Mean: $\mathbf{3 . 8}$
Q.4: How excited would you be to have your teachers again?


## Valuing of School

| Your average | Change |
| :---: | :---: |
| 1,391 responses since last survey |  |

How did people respond?

$\triangle \mathbf{0 . 0}$ from last survey Mean: $\mathbf{3 . 4}$
Q.2: How useful do you think school will be to you in the future?
$\left.\begin{array}{rc|c|c}\text { Extremely useful } & 61 \% & & 829 \\ \text { Quite useful } & 24 \% & & 335\end{array}\right]$
Q.4: How often do you use ideas from school in your daily life?


## Background Questions

How did people respond?


## Elmbrook Schools

Panorama Student Survey (School-Level) 6-12
Spring 2018

## Summary

Topic Description Results Benchmark

## Elmbrook custom

3.7
$\triangle 0.1$
since last survey

## School Belonging

How much students feel that they are valued members of the school community.

## 3.3

0.0
since last survey

20th - 39th percentile compared to others nationally
2.9
$-0.1$
Oth - 19th percentile compared to others nationally

## School Learning Strategies

How well students deliberately use strategies to manage their own learning processes generally.
3.4
0.0
since last survey

## School Rigorous Expectations

How much students feel that their teachers hold them to high expectations around effort, understanding, persistence, and performance in class.
3.7
$-0.1$
since last survey

Oth - 19th percentile compared to others nationally

## Elmbrook custom

| Your average | Change |
| :---: | :---: |
| 3,349 responses | since last survey |

## How did people respond?

Q.1: I believe that what I learn in school is preparing me to be successful for my plans after high school.

| Strongly Agree - All of 23\% the time | 770 |  |
| :---: | :---: | :---: |
| Agree - Most of the 58\% time |  | 1929 |
| Disagree - Some of $17 \%$ the time | 573 |  |
| Strongly disagree - 2\% None of the time | 58 |  |
| $\triangle 0.1$ from last survey |  | Mean: 3.7 |

Q.3: I can use resources to find specific information on a career as well as similar careers.

| Strongly Agree - All of $23 \%$ |
| :---: |
| the time |


| Agree - Most of the $62 \%$ |
| :---: |
| time |


| Disagree - Some of |
| :---: |
| the time |


| Strongly Disagree - $2 \%$ |
| :--- |
| None of the time |

Mean: 3.7
Q.2: I am aware of different career options that match my different strengths, interests, and personality.

| Strongly Agree - All of 32\% the time | 1051 |  |
| :---: | :---: | :---: |
| Agree - Most of the 56\% time | 1855 |  |
| Disagree - Some of 11\% the time | 360 |  |
| Strongly disagree - $2 \%$ None of the time | 60 |  |
| - 0.1 from last survey |  | Mean: 3.9 |

Q.4: I have set a meaningful Academic and Career Planning goal that will positively impact my future.

| StronglyAgree - All of $20 \%$ <br> the time <br> Agree - Most of the $54 \%$ <br> time <br> Disagree - Some of $21 \%$ <br> the time |
| ---: |
| Strongly disagree - 5\% <br> None of the time |
| $\mathbf{0 . 1}$ from last survey |

Q.5: There is an adult at my school that I feel I could talk to if I had a personal problem.


## Q.7: I am able to manage my stress level.


Q.6: My school provides me with a safe environment.

Q.8: When you are feeling pressured, how easily can you stay in control?

| Extremely easily | $14 \%$ |  | 451 |
| ---: | :---: | :--- | :--- |
| Quite easily | $42 \%$ |  | 1409 |
| Somewhat easily | $30 \%$ |  | 1014 |
| Slightly easily | $10 \%$ | 334 |  |
| Not easily at all | $4 \%$ | 120 |  |

$\boldsymbol{\bullet} \mathbf{0 . 0}$ from last survey
Mean: 3.5

## School Belonging

| Your average | Change |
| :---: | :---: |
| 3,349 responses | since last survey |

## How did people respond?


$\triangle \mathbf{0 . 1}$ from last survey Mean: 3.1

## Q.3: How much do you matter to others at this school?

| Matter a tremendous 9\% amount | 297 |
| :---: | :---: |
| Matter quite a bit 38\% | 1254 |
| Matter somewhat 35\% | 1167 |
| Matter a little bit 14\% | 456 |
| Do not matter at all 5\% | 155 |

## Q.5: Overall, how much do you feel like you belong at

 your school?| Completely belong | $19 \%$ |  | 625 |  |
| ---: | :--- | :--- | :--- | :---: |
| Belong quite a bit | $42 \%$ |  | 1398 |  |
| Belong somewhat | $26 \%$ |  | 855 |  |
| Belong a little bit | $9 \%$ | 310 |  |  |
| Do not belong at all | $4 \%$ | 146 |  |  |

$\triangle \mathbf{0 . 1}$ from last survey
Mean: 3.6

$\triangle 0.1$ from last survey Mean: 3.2

## Q.4: How much respect do students in your school show you?



## School Engagement

| Your average |
| :--- |
| 3,349 responses | Shange

## How did people respond?

Q.1: How excited are you about going to your classes?

| Extremely excited | $3 \%$ | 101 |  |  |
| ---: | :---: | :--- | :--- | :--- |
| Quite excited | $17 \%$ |  | 585 |  |
| Somewhat excited | $43 \%$ |  | 1445 |  |
| Slightly excited | $23 \%$ |  | 785 |  |
| Not at all excited | $13 \%$ | 429 |  |  |

$\triangle \mathbf{0 . 1}$ from last survey Mean: 2.7
Q.3: How often do you get so focused on activities in your classes that you lose track of time?

$\triangle 0.1$ from last survey
Mean: 2.8

## Q.5: Overall, how interested are you in your classes?

Mean: 3.2

$\triangle \mathbf{0 . 2}$ from last survey

Q.4: When you are not in school, how often do you talk about ideas from your classes?


## School Learning Strategies

| Your average | Change |
| :---: | :---: |
| 3,349 responses | since last survey |

How did people respond?
Q.1: How often do you use strategies to learn more effectively?

| Almost always | $8 \%$ | 269 |  |
| ---: | ---: | :--- | :--- |
| Frequently | $38 \%$ |  | 1255 |
| Sometimes | $38 \%$ |  | 1262 |

$\triangle \mathbf{0 . 1}$ from last survey
Mean: 3.3
Q.3: How confident are you that you can choose an effective strategy to get your schoolwork done well?

$\triangle \mathbf{0 . 0}$ from last survey
Mean: 3.5
Q.5: Overall, how well do your learning strategies help you learn more effectively?

$\triangle 0.1$ from last survey
Mean: 3.5
Q.2: Before you start on a challenging project, how often do you think about the best way to approach the project?

Q.4: When you get stuck while learning something new, how likely are you to try a different strategy?


## School Rigorous Expectations

| Your average | Change |
| :---: | :---: |
| 3,349 responses | since last survey |

How did people respond?
Q.1: How often do your teachers take time to make sure you understand the material?

$\triangle \mathbf{0 . 2}$ from last survey
Mean: 3.7


- 0.1 from last survey

Mean: 3.7
Q.2: How often do your teachers make you explain your answers?

| Almost always | 18\% | 597 |  |
| :---: | :---: | :---: | :---: |
| Frequently | 43\% |  | 1430 |
| Sometimes | 29\% |  | 962 |
| Once in a while | 9\% | 292 |  |
| Almost never | 2\% | 58 |  |

$\triangle \mathbf{0 . 1}$ from last survey
Mean: 3.7
Q.4: Overall, how high are your teachers' expectations of you?

| Extremely high | $11 \%$ |  | 369 |  |
| ---: | ---: | :--- | :--- | :--- |
| Quite high | $54 \%$ |  |  |  |
| Somewhat high | $29 \%$ |  | 951 |  |
| Somen |  |  |  |  |
| Slightly high | $5 \%$ | 176 |  |  |
| Not high at all | $1 \%$ | 47 |  |  |

- $\mathbf{0 . 0}$ from last survey

Mean: 3.7
Q.5: When you feel like giving up on a difficult task, how likely is it that your teachers will make you keep trying?

| Extremely likely | $18 \%$ | 602 |  |  |
| ---: | ---: | :--- | :--- | :---: |
| Quite likely | $43 \%$ |  | 1419 |  |
| Somewhat likely | $26 \%$ | 866 |  |  |
| Slightly likely | $11 \%$ | 357 |  |  |
| Not at all likely | $3 \%$ | 85 |  |  |

$\triangle \mathbf{0 . 1}$ from last survey
Mean: 3.6

## School Teacher-Student Relationships

```
Your average
    3 . 5
```

3,349 responses

## Change


since last survey

## How did people respond?

```
Q.1: How many of your teachers are respectful towards you?
\begin{tabular}{rr|r|c} 
All of my teachers & \(49 \%\) & & 1631 \\
Most of my teachers & \(38 \%\) & & 1255 \\
About half of my & \(8 \%\) & 272 & \\
teachers & & & \\
A few of my teachers & \(5 \%\) & 154 & \\
None of my teachers & \(1 \%\) & 17 &
\end{tabular}
```

$\boldsymbol{0 . 2}$ from last survey
Mean: 4.3
Q.3: If you came back to visit class three years from now, how many of your teachers would be excited to see you?

$\triangle 0.1$ from last survey
Mean: 3.3
Q.5: How many of your teachers would you be excited to have again in the future?


- 0.1 from last survey

Mean: 3.3
Q.2: If you walked into class upset, how many of your teachers would be concerned?

| All of my teachers | $18 \%$ | 602 |  |
| ---: | ---: | :---: | :---: |
| Most of my teachers | $31 \%$ | 1044 |  |
| About half of my | $18 \%$ | 599 |  |
| teachers |  |  |  |
| A few of my teachers $24 \%$ | 803 |  |  |
| None of my teachers $\quad 9 \%$ | 284 | Mean: 3.3 |  |

Q.4: When your teachers ask how you are doing, how many of them are really interested in your answer?


## Valuing of School

| Your average | Change |
| :---: | :---: |
| 3.6 | since last survey |

## How did people respond?


$\triangle \mathbf{0 . 1}$ from last survey Mean: 3.1

$\triangle \mathbf{0 . 0}$ from last survey Mean: $\mathbf{4 . 4}$
Q.2: How useful do you think school will be to you in the future?

| Extremely useful $36 \%$ |  | 1212 |  |
| ---: | ---: | ---: | :--- |
| Quite useful $36 \%$ | 1195 |  |  |
| Somewhat useful $\quad 18 \%$ | 607 |  |  |
| Slightly useful $\quad 8 \%$ | 263 |  |  |
| Not at all useful $\quad 2 \%$ | 58 | Mean: 4.0 |  |

Q.4: How much do you see yourself as someone who appreciates school?

$\triangle \mathbf{0 . 1}$ from last survey Mean: $\mathbf{3 . 4}$
Q.5: How often do you use ideas from school in your daily life?

$\triangle \mathbf{0 . 1}$ from last survey
Mean: 2.9

## Background Questions

[^0]
[^0]:    How did people respond?
    Q.1: Grade Level

    |  |  |  |
    | ---: | ---: | :---: |
    | 6th | $15 \%$ | 510 |
    | 7th | $12 \%$ | 407 |
    | 8th | $16 \%$ | 531 |
    | 9th | $16 \%$ | 520 |
    | 10th | $14 \%$ | 476 |
    | 11th | $14 \%$ | 484 |
    | 12th | $13 \%$ | 419 |

