

## Questions from the February 12, 2019 Facility Task Force Meeting

### Pre-School Program at Burleigh

Please provide the enrollment history from the beginning, and also, how many sections in the morning, and how many in the afternoon at Burleigh.

School year	Total Enrollment	AM Sections	PM Sections
2015-16 (Dixon)	72	2	2
2016-17 (Dixon)	86	2	2
2017-18 (Burleigh)	105	3	2
2018-19 (Burleigh)	95	3	2

### Imperial Park

Has the Board/Administration had any substantive conversations about the long term value/use of Imperial Park in terms of the District having any development/building/activity there? When does the current lease to the City expire, and is the valuation of the land that was presented last night a recent one? I will want to explore the issue of whether or not this parcel has any viable long term use to the District.

*The board has discussed Imperial Park. It was the topic of the potential land exchange with the City. Since that fell through, the board had discussions about next steps. The board is looking to hear from the Facility Planning Task Force on this property in particular in addition to the enrollment challenges that appear to be on the horizon.*

*The current lease expires this year. It should be noted that only about five or six acres are covered in the lease. The valuation of the land was part of a full analysis done by Colliers almost two years ago. This Broker Opinion of Value matches an unofficial and unsolicited offer from a developer in the last six months.*

### Fairview South (FVS)

Enrollment at FVS is listed at 18. Is this RESIDENT students, or TOTAL students. If resident only, what is the total number of students?

*FVS total enrollment is 18 - 8 are residents. Nine of the 18 students are seniors or super-seniors (students can attend until they age out at 21), so we anticipate the enrollment number will continue to decline in the coming years.*

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### District Budget

What is Elmbrook's net operating cost of FVS, after the participation of other Districts is taken into account. An estimate or ballpark number is fine; please don't spend a lot of time on this.

*\$75,000 in operating costs includes utilities, custodial, maintenance, etc. The portion allocated to other Districts is small.*

I would like to better understand the sources of Elmbrook's Budget. Effect of property taxes? Financial contribution of Elm Grove versus Brookfield? Other useful budget information?

*We will spend some time on the budget in upcoming meetings (high level), but budget highlights include:*

- *The District's total budget is \$110,000,000, general operations budget is \$90,000,000*
- *Approximately 82% of general operational funds are derived from local property taxes*
- *75% of our general operations budget goes to salary and benefits*
- *The District maintains a reserve fund for short-term borrowing needs, planned capital improvements (e.g. high school tennis courts, HVAC upgrades), and unanticipated one-time expenditures. The fund balance as of June 30, 2018 was \$34.7 million. \$17.2 million of this fund balance is set aside for capital projects.*
- *The total tax levy for the 2018-19 fiscal year was \$81,513,072. Percent of Total Levy for 2018-19 by municipality is as follows:*
  - *City of Brookfield 83.35%*
  - *City of New Berlin 1.17%*
  - *Town of Brookfield 2.05%*
  - *Village of Elm Grove 13.43%*

### Facilities

Please confirm that the capacity numbers listed on each of the individual school sheets are 90% of actual total capacity.

*Yes, the capacity number for each school is 90% of total capacity, calculated using class size guidelines (KG-3rd Grade - 25 students per class; 4-5 Grades - 29 students per class).*

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### Non-Resident Students

I believe the last year that the Board began accepting additional Chapter 220 and O.E. students was in the 2011-12 year - can you confirm this? (The last year the Board opened new seats was 2015-16, minimal seats approved since 2012-13.)

Year	# of New Seats Offered
2012-13	12
2013-14	0
2014-15	5
2015-16	13
2016-17	0
2017-18	0
2018-19	0

I am assuming that there are virtually no non-resident students in the elementary schools - please confirm the actual number, however minimal it might be.

Grade	# of Students	School
2nd	1	Burleigh
3rd	3	2 Swanson, 1 Dixon
4th	3	1 Dixon, 1 Swanson, 1 Tonawanda
5th	3	1 Brk El, 1 Burleigh, 1 Swanson
Total	10 Students	

Please confirm the current number of non-resident students at each of the two MS's and HS's. After topping out at about 13% non-resident enrollment, I believe as a District we are now below 5%, with that number due to continue falling as resident enrollment grows, and non-resident students graduate or leave for other reasons.

Grade	PPMS	WHMS	BCHS	BEHS
6th	0	1		
7th	15	8		

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8th	14	10		
9th			16	17
10th			19	24
11th			34	24
12th			21	20
<b>TOTAL</b>	<b>29</b>	<b>19</b>	<b>90</b>	<b>85</b>

### Curriculum Changes

Afterward, I wondered to what extent curriculum changes may have on the facility needs at the elementary level? I suspect not as much as at the secondary levels. If there will be elementary level effects, we will need to know the projected curriculum changes.

*We are forecasting the following curriculum, program and technology changes over the next ten years.*

*New science curriculum has been adopted and will be deployed next year for all grades. While this does not necessarily require a dedicated room, it will require storage space and flexible access to science resources. This could be integrated with current reading resources in some schools. Computer science curriculum will also be considered in the next few years, possibly for all grades but would not have space considerations.*

*New programmatic changes are not anticipated, but would be assessed partially by their space requirements. An example of a program change could be a world language offering at some grade levels that may require a push-in (to the classroom) model, than a separate room.*

*We already see evidence of the need for small group collaboration throughout the day. Regular use of breakout spaces, multi-purpose spaces for academic enrichment and support time, and group projects in the classroom place a high value on flexible space that will be compromised as we approach capacity in our schools. We expect to sustain our commitment to 1:1 devices for grades 2-5, and shifting from smartboards to large displays, or multiple displays in the classrooms and breakout areas to support collaboration.*

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### Enrollment Projections

Do we know the percentage of families who move in that only have high school students?

*Of the 290 new families that moved into the District last year (excluding KG families), approximately 14.5% (42) only had a high school student(s). Of the 158 new high school students this year, 42 (27%) were from families that moved into the District and the remainder (116) were already District residents.*

Do you gather data on home expansion (i.e. taking a small house and making it bigger to accommodate a larger family?) - This is happening in Elm Grove.

*We do not have data on homes that are being replaced with larger/new homes.*

It would be helpful to know - information related to the cost of housing in tract areas (e.g. if housing cost is high in the Hillside Tract), then most likely new birth rate - young couples may not move there due to the high cost of housing until after giving birth or jobs are established. Do we know market value of housing by tract?

*We do not have easy access to this information. We do, however, consider target price and/or lot size when evaluating new developments and the potential impact on enrollment.*

Can we overlay the model over the actuals (capacity utilization) to show how accurate the model is? (e.g. test the model) What has been the accuracy of the projections over time?

	2014-15	2015-16	2016-17	2017-18	2018-19
Resident Enrollment (3rd Friday of September Count for State Reporting)	6359	6470	6477	6839	6973
Projection Model	District Model based on Grade Progression Ratio	District Model	District Model	New District Model - Several Factors incl. New Housing	New District Model - Several Factors incl. New Housing
Projection	6385	6454	6657	6728	7193
% Accuracy	99.6%	100.2%	97.3%	101.6%	96.9%
Difference (Projection - Actual)	(.4%) above actual	.2% below actual	(2.7%) above estimate	1.7% below actual	(3.1%) below actual