

HUMAN GROWTH AND DEVELOPMENT ADVISORY COMMITTEE MEETING MINUTES

1/29/18

Attendees:

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| <ul style="list-style-type: none"> <input type="checkbox"/> Scott Wheeler, Board of Education Chairman of Committee <input type="checkbox"/> Kathryn Spadoni, K-5 Educator <input type="checkbox"/> Megan Peterson, 6-8 Educator | <ul style="list-style-type: none"> <input type="checkbox"/> Shaykh Noman Hussain, Clergy <input type="checkbox"/> Beth Horneffer, M.D./Parent <input type="checkbox"/> Angie Schatz, Parent/Employee <input type="checkbox"/> Peter Wellsmith, Parent <input type="checkbox"/> Jack Magnus, BCHS Students <input type="checkbox"/> Marie Onwubuariri, EMin/Parent | <ul style="list-style-type: none"> <input type="checkbox"/> Sharon Bloom, Resident <input type="checkbox"/> Sharon Heilman, Parent/Resident <input type="checkbox"/> Mina Khorshidi, M.D./Clergy |
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Not in Attendance:

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| <ul style="list-style-type: none"> <input type="checkbox"/> A David Penney, M.D./Parent <input type="checkbox"/> Kelly Bayliss, Parent <input type="checkbox"/> Amii LaPoint, Parent/Resident | <ul style="list-style-type: none"> <input type="checkbox"/> Shea Lauria, BEHS Student <input type="checkbox"/> Payton Rice, BEHS Student <input type="checkbox"/> Jack S, BEHS Student <input type="checkbox"/> Silvia Pasquini, Parent |
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Other Attendees:

Dr. Tanya Fredrich, Director of Special Education
 Emily Greiber, Director of Data & Assessment
 Michael Sereno, Director of Secondary Instruction
 Jessica Ebert, Teaching & Learning Specialist
 Julie Wessel, Teaching & Learning Specialist
 Kristin Olson, Principal
 Christy Schmid, Notetaker

AGENDA ITEMS	DISCUSSION AND DECISIONS
Meeting Start	5:05pm
Statement of Meeting	Scott Wheeler presented the statement of the meeting.
Introduction of Advisory Committee Members	Human Growth and Development (HG&D) Advisory Committee Members and district staff introduced themselves to the group.
Purpose of the Committee	Here to advise the school board on HG&D. Decide what is taught and then reconvene to determine how we do that & materials.

Proposed Ground Rules	Noted on agenda handout and reviewed by Scott Wheeler. Questions should be directed to Scott during the meeting or following the meeting.
Review Recommendations/ feedback of K-5 from the TLC meeting on Jan. 8, 2018	<p>There was public feedback and feedback from BOE members, Glen Allgair and Allison Malnar. Questioning came up about using good touch/bad touch vs inappropriate/inappropriate with our youngest learners. Bullying is used too much. Should be well defined. Discussion about using self-esteem vs identity. National standards use identity but BOE felt it leans toward sexual identity and may be a tricky word to use. Asked AC to go back to self-esteem. Requested statute requirements be clarified to know if the recommendations from the committee were because of statutory requirements or preference. How will committee review resources? AC should be reviewing and recommending resources to the BOE. Application process (policy and practice statement) will be reviewed. Opt out process will be reviewed. Parent Network will also review HG&D resources and possibly hold. How do we have parents review resources to determine if they want to opt out? What will that look like?</p> <p>Thoughts tonight: Bullying- addressed in 5K and 1st. Better definition can be addressed in the “how”. No current definition used in the classroom but it is addressed. Goal: Look at how it’s taught and clearly define it.</p> <p>Good touch/bad touch: inappropriate can be understood at a younger age. We could add it at a younger age by working to define it. Good/bad is too black and white and may lead to good/bad feelings, harshness. Call it what it is- the true meaning. Appropriate/inappropriate will be used throughout grades. Consensus is to keep inappropriate/appropriate. Will be addressed more in the how.</p> <p>Self-esteem vs identity: Identity is in national standards. Self-esteem is title of strand. TLC proposed to change name of strand to self-esteem. Identity is more than self-esteem - includes race, nationality, religion, community. If you don’t look at details of the lesson, the word can be misleading. Self-esteem doesn’t cover all things that identity does. Is there another word? Consensus is the name of the topic self-esteem.</p>
7,8, 10 Curriculum Review and Proposed Adjustments	<p>Purple handout lists statutes. Grid handout shows strands. This is important because families opt out by strand. On the right is a column that says whether it’s required, recommended or locally decided.</p> <p>6th and 7th does Sexual Identity have a place? National standards have a lot more than this committee recommends. Recommend that there is a ground rule vs a learning target that I accept others’ sexual identity may not be the same as my own. Maybe recognize that it is starting to occur now in middle school through high school.</p> <p>Propose defining sexuality and the types. Be able to differentiate gender identity and gender expression. Attitudes around. Multiple committee members feel that not addressing sexuality is not acceptable. Kids hear and see in the community and in media</p>

	<p>6th-8th- respect and dignity. (add in 8th)</p> <p>Add to proposed 8th grade: respect people and their beliefs plus describe factor of sexual stereotyping using concrete examples of relationships today. This committee would then discuss the how and give teachers the examples use.</p> <p>Moving consequences of sexual intercourse to 7th grade. 6th grade keep the focus on respect.</p> <p>Currently, separated in 6th for life cycles and back together in 7th and 8th. Proposed to separate in 6th, 7th, and 8th to make it more comfortable. Boys and girls will be taught the same information, but separately. Propose the question to TLC if 8th should be kept both genders together for instruction. AC is evenly divided.</p> <p>6th points 3-5 move to 7th was discussed. Do we introduce it before its “needed” by most because it is “needed” by a few? AC recommends introducing sexual intercourse and consequences (pregnancy/STIs) in 7th. Is oral sex introduced? Currently oral sex is mentioned in a slide as a means of contracting a STI but teachers cannot explain. Some parents may be concerned that introducing a topic will lead to acting on it. Statistics show that is not the case but it is a concern. Sexual behaviors in relation to disease recommended to be introduced in 7th grade. AC recommends adding contraception along with abstinence. Abstinence is the preferred choice and only 100% reliable way is required to be taught by statute. Noted that there is no HG&D in 9th grade.</p>
<p>Agenda Planning for next meeting(s)</p>	<p>Committee members proposed the following agenda items for the next meeting in February 13, 2018:</p> <ul style="list-style-type: none"> ● Continued discussion on standards, starting at 8th grade (other sexual behaviors, contraception, the jump from 8th to 10th) ● K-5 will be sent back to TLC with revisions ● Any community feedback to be directed to Scott Wheeler to share at next meeting
<p>Adjournment</p>	<p>Scott Wheeler adjourned the meeting at 7:44pm.</p>