

## HUMAN GROWTH AND DEVELOPMENT ADVISORY COMMITTEE MEETING MINUTES

12/12/17

### Attendees:

- Scott Wheeler, Board of Education Chairman of Committee
- Kristin Olson, Principal
- Kathryn Spadoni, K-5 Educator
- Megan Peterson, 6-8 Educator
- Angie Schatz, Parent/Employee
- Silvia Pasquini, Parent
- Marie Onwubuariri, EMin/Parent
- Mina Khorshidi, M.D./Clergy
- Shaykh Noman Hussain, Clergy
- Jack Magnus, BCHS Students
- Amii LaPoint, Parent/Resident
- Beth Horneffer, M.D./Parent

### Not in Attendance:

- Peter Wellsmith, Parent
- Kelly Bayliss, Parent
- Shea Lauria, BEHS Students
- Sharon Heilman, Parent/Resident
- A. David Penney, M.D./Parent
- Jack Steger, BEHS Students
- Payton Rice, BCHS Student
- Sharon Bloom, Resident

### Other Attendees:

Dr. Tanya Fredrich, Director of Special Education  
Emily Greiber, Director of Data & Assessment  
Dr. Michael Sereno, Director of Secondary Instruction  
Jessica Ebert, Teaching & Learning Specialist  
Julie Wessel, Teaching & Learning Specialist  
Tricia Urlakis, Notetaker

Meeting Started: 5:05pm

Meeting Adjourned: 6:33pm

AGENDA ITEMS	DISCUSSION AND DECISIONS
Meeting Start	5:05pm

Statement of Meeting	Scott Wheeler presented the statement of the meeting.
Introduction of Advisory Committee Members	Human Growth and Development (HG&D) Advisory Committee Members introduced themselves to the group.
Purpose of the Committee	Scott Wheeler presented the purpose of the committee.
Proposed Ground Rules	Scott Wheeler presented the proposed ground rules for the HG&D Advisory Committee meetings.
Workflow Proposal	Scott Wheeler presented the proposed workflow of the committee's purpose. Scott explained that one additional meeting has been added and is scheduled for Monday, December 18, 2017 from 5:00-6:30pm at CAO.
K-8 Curriculum Review and Proposed Adjustments	<p>Tanya Fredrich distributed corrected T charts, proposed 10th grade outcomes with T charts and UdDs. An Exit Survey was provided for members to fill out following the close of the meeting. Tanya also provided copies of the Wisconsin State Statute 118.019, Human Growth and Development Instruction and asked committee members to add it to the Resources section of their binders.</p> <p><u>Questions before reviewing grade level recommendations:</u>  Amii LaPointe: Will the school district adopt the National Standards and/or how will the district use them? Mike Sereno explained that the standards are a starting point of conversation and we will use them as learning targets, per Board approval. Standards can be found in committee members' binders under the Resources tab.</p> <p><u>Review of Curriculum Grade by Grade: Suggestions and Recommendations:</u>  <b>KINDERGARTEN</b>  After general discussion of using the words of good vs. bad related to touch, the committee feels that beginning in Kindergarten, the words appropriate and inappropriate should be used going forward through each grade.</p> <p>Add "I can identify trusted adults".</p> <p>Introduce use of social media at this age continues to be discussed - digital citizenship related to HG&amp;D</p> <p>Kgn: proposed learning target 5th bullet: (under proposed) add suggest that trusted adult be parents and teachers</p> <p><b>1st Grade</b>  Committee members asked district members how appropriate use of social media and technology is communicated to parents and students beginning in 1st grade, since iPads are being used at this level, as well as Chromebooks in 2nd and 3rd grade.</p> <p>Response: Parents are given the district technology agreement form that explains appropriate use of devices; how they are to be used to enhance learning, not as a toy. Originally the use of social media was discussed in 6th grade, however, Amii LaPointe suggested that this be introduced as early as Kindergarten.</p>

Add "I can identify trusted adults". Talk to them about social media concerns bullet 6 on 3rd grade.

**2nd Grade**

Add "I can identify trusted adults".

Need to list reliable resources for kids, also where there is appropriate and inappropriate places on the internet to look for (now in 4th grade), move to 2nd grade, or maybe consider it for 1st grade, since this is the grade where students are given Chromebooks.

Move puberty and hygiene to 2nd grade

**3rd Grade**

Add "I can identify trusted adults".

Amii didn't see wise use of daily time pulled through the scope and sequence.

Proposed moving puberty from 4th grade to 3rd grade. TLS explained findings are that girls are beginning puberty as early as 3rd grade. Questions were raised, asking is this too early? Kristin Olson reminded the group that parents can opt out of this and explained that parents are welcome to be present in the classroom when this is taught.

**4th Grade**

Add "I can identify trusted adults".

1st bullet: I can identify my anatomy? Reproductive part is what's been added. (ie basic parts, 4th. more specific anatomy)

Jack: In current 3rd one up from bottom) is not in proposed outcomes. Important to have positive and negative role models. - Group wants to keep this outcome

Bullying in proposed, does that include current grade levels outcomes (Amii), generalized in proposed as well as effective ways to respond. Prefer the old outcome (addresses diff types of abuse, etc). Committee asked to keep language from old outcome. Should we include appropriate and inappropriate?

Yes add touch and words

	<p>Silvia: asked about including Growth Mindset. Group discussed how do we include more about the whole person</p> <p>Kristin: shared that these concepts are embedded curriculum areas (ie perseverance and growth mindset is taught in math class). These things are integrated in general curriculum, should not be just for HG&amp;D,</p>
Agenda Planning for next meeting(s)	<ul style="list-style-type: none"><li>• Continued discussion on standards, starting at 4th grade on December 18, 2017.</li></ul>
Adjournment	Scott Wheeler adjourned the meeting at 6:33pm.