

**HUMAN GROWTH AND DEVELOPMENT ADVISORY COMMITTEE MEETING MINUTES**

**02/13/2018**

**Attendees:**

- |   |  |  |
|---|--|--|
| <input type="checkbox"/> Scott Wheeler, Board of Education<br>Chairman of Committee (arrived<br>5:00pm) | <input type="checkbox"/> Angie Schatz, Parent/Employee | <input type="checkbox"/> Sharon Heilman, Parent/Resident |
| <input type="checkbox"/> Kathryn Spadoni, K-5 Educator  | <input type="checkbox"/> Silvia Pasquini, Parent       | <input type="checkbox"/> Mina Khorshidi, M.D./Clergy     |
| <input type="checkbox"/> Megan Peterson, 6-8 Educator   | <input type="checkbox"/> Sharon Bloom, Resident        | <input type="checkbox"/> Megan Arndorfer, Teacher        |
| <input type="checkbox"/> Shaykh Noman Hussain, Clergy   | <input type="checkbox"/> Peter Wellsmith, Parent       | <input type="checkbox"/> Kim reiboldt, BEHS              |
| <input type="checkbox"/> Beth Horneffer, M.D./Parent  | <input type="checkbox"/> Ami LaPoint, Parent/Resident  |  |
|   | <input type="checkbox"/> Kristin Olson, Principal      |  |
|   | <input type="checkbox"/> Jack MaMagnus, BCHS Student   |  |
|   | <input type="checkbox"/> Payton Rice, BCHS Student     |  |

**Not in Attendance:**

- |  |  |
|--|--|
| <input type="checkbox"/> Shea Lauria, BEHS Student | <input type="checkbox"/> A David Penney, M.D./Parent |
| <input type="checkbox"/> Jack S, BEHS Student      |  |
| <input type="checkbox"/> Kelly Bayliss, Parent     |  |

**Other Attendees:**

Dr. Tanya Fredrich, Director of Special Education  
 Emily Greiber, Director of Data & Assessment  
 Jessica Ebert, Teaching & Learning Specialist?  
 Julie Wessel, Teaching & Learning Specialist?  
 Carol Goeller, Notetaker

<b>AGENDA ITEMS</b>	<b>DISCUSSION AND DECISIONS</b>
Meeting Start	5:10 PM
Statement of Meeting	Scott Wheeler presented the statement of the meeting.
Introduction of Advisory Committee Members	Human Growth and Development (HG&D) Advisory Committee Members introduced themselves to the group.
Purpose of the Committee	Noted on agenda handout
Proposed Ground Rules	Noted on agenda handout

10 & 8th Curriculum  
Review and Proposed  
Adjustments

**10th Grade**

Some standards are repeated per statute. Things that should be taught and things that have to be taught.

Is 10th grade the best year to teach HG&D. When does risky behaviours start. If it starts at the end of 10th grade is that too long. It should maybe be taught in 9th grade.

Stopped to refer back to purple sheet. Sentence in the purple document that is accordance with state statute states when age appropriate. There is a caveat to what is age appropriate and approved.

Currently HG&D 6/7 days in HS curriculum, taught at the end of the year for both BEHS and BCHS. There are several weeks where the social/emotional being brought in. There isn't any proposed outcome for decision making. The 5 steps It should be spelled out and carried across.

Add word Social/Emotional emotions to Life Cycles strand? or It should live in the self esteem strand? Where do we need to add it in.. Build in a localized standard social/emotional strand 6, 7 ,8 ,10. Is the District going to start a curriculum social emotional learning K-12 or should HG&D be that?

Should the parents be educated on what is being taught so they can also teach at home.

Here's what we want, how are we going to do this? It's being covered somewhere else.

Add Physical/Emotional implications into other areas. Are the genders separated something done just for girls and just for boys. Important to be taught together.

The feeling is they should be together maybe being separated is being more divided between the sexes. Learn to refuse and accept refusal covered on proposed 3rd from last page top.

How to teach appropriate outlets, how to manage your various sexual needs. How to deal with feelings when you don't get what you want? Talk about sexuality not just the sex between man and woman. Sexuality is everywhere. Is it covered in the I can demonstrate effective ways to communicate personal boundaries. Curriculum is missing out on the Personal Aspect. (We don't add anything to the curriculum). What are the shared resources with parents on sensitive topics.

On Lavender paper the Subjects: If we teach any area in 2A they have to be taught down to I. Have we met are targets by committee?: Consensus yes we met the points.

2nd page of proposal change I can demonstrate skills to communicate with partner about prevention of std's.

**Change word demonstrate to discuss.**

	<p><b>take K-12 to TLC. Take the drafts on March 10 and come back for feedback and improvement process and how parents can access the materials. Maybe web based? Tanya has a presentation make recommendations to board once we get the draft from TLC and do the parent opt out the next meeting.</b></p> <p><b>Consensus will forward it : YES</b></p> <p><b>8th Grade</b> Adding the word emotions into the 8th grade. The emotional aspect covered in the new proposed outcomes.</p> <p>3rd grade target emotions proposed, build on it more in 8th and add it to the 8th grade. And get more specifics emotional needs its being taught just highlight it. Add in the proposed 1st pg. third from bottom add the word emotions.</p> <p>Strategies for Social Media and legalities brought into 7th grade? In the legal aspect area replace Social Media with the word Technology. Replace the legal aspects into the 7th, 8th and 10th.</p> <p>Change the legal aspect in 5th grade.</p> <p>What grades should the sexual offender aspects be brought in?: 7th Grade consensus Underage cannot give consent is part of the proposed outcome. Carry over the self gratification and self control aspect into the proposed outcomes. The first 6 on second to last page of 7th grade be moved to 8th grade. Split the first 2 into 7th and 8th the first staying in 7th the 8th going to 8th and the rest carryover.2nd page 3rd one down. should we talk about prevention also: <b>Yes</b> adding children under 18 is illegal to have sex.</p>
Agenda Planning for next meeting(s)	<p>Committee members proposed the following agenda items for the next meeting</p> <ul style="list-style-type: none"> <li>● <b>No Meeting set</b></li> </ul>
Adjournment	<p>Scott Wheeler adjourned the meeting at 7:38 PM</p>