

HUMAN GROWTH AND DEVELOPMENT ADVISORY COMMITTEE MEETING MINUTES

05/30/2018

Attendees:

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| <ul style="list-style-type: none"> <input type="checkbox"/> Scott Wheeler, Board of Education
Chairman of Committee (arrived 5:00pm) <input type="checkbox"/> Kathryn Spadoni, K-5 Educator <input type="checkbox"/> Beth Horneffer, M.D./Parent | <ul style="list-style-type: none"> <input type="checkbox"/> Angie Schatz, Parent/Employee <input type="checkbox"/> Silvia Pasquini, Parent <input type="checkbox"/> Kristin Olson, Principal | <ul style="list-style-type: none"> <input type="checkbox"/> Jack Magnus, BC Student <input type="checkbox"/> Marie Onwubuariri, Parent |
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Not in Attendance:

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| <ul style="list-style-type: none"> <input type="checkbox"/> Shaykh Noman Hussain, Clergy <input type="checkbox"/> Kelly Bayliss, Parent <input type="checkbox"/> Todd Esienberg, Resident <input type="checkbox"/> Peter Wellsmith, Parent <input type="checkbox"/> Ami LaPoint, Parent/Resident <input type="checkbox"/> Megan Peterson, 6-8 Educator | <ul style="list-style-type: none"> <input type="checkbox"/> Payton Rice, BC Student <input type="checkbox"/> Sharon Heilman, Parent/Resident <input type="checkbox"/> Mina Khorshidi, M.D./Clergy <input type="checkbox"/> Shea Lauria, BEHS Student <input type="checkbox"/> Bushra Zaibak, Parent <input type="checkbox"/> Jack Steger, BE Student |
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Other Attendees:

Emily Greiber, Director of Data & Assessment
 Mike Sereno, Director of Secondary Education
 Jessica Ebert, Teaching & Learning Specialist
 Carol Goeller, Notetaker

AGENDA ITEMS	DISCUSSION AND DECISIONS
Meeting Start	5:08 PM
Statement of Meeting	Scott Wheeler presented the statement of the meeting.
Introduction of Advisory Committee Members	No Introductions done
Purpose of the Committee	Come up with a recommendation for the board of education of what should be taught.
Proposed Ground Rules	Noted on agenda handout

<p>TLC Feedback and Committees Feedback to the Board.</p>	<p>Questions for the committee to think about:</p> <p>3rd and 8th grade life cycles-should be taught together and then have a question and answer session?</p> <p>Recommend Consensus: 3rd grade keep separate.</p> <p>6th & 7th currently separate</p> <p>Recommend Consensus: keep separate</p> <p>Recommend Consensus: 8th grade together with a question and answer time separate and get parental consent.</p> <p>Recommended Consensus: 8th taught together-Keep together and a time to ask questions separate?</p> <p>10th grade health moving to 9th grade- Have and offer both years 9th and 10th?</p> <p>Recommend Consensus: Have an option for both 9th and 10th grade</p> <p>Parents opt-out by strands</p> <p>DPI Competencies Social Emotional Learning Proposed outcomes: Took all the Casel Competencies and put into each grade curriculum grid. (Just Social Emotional).</p> <p>Target Feedback: Targets will be printed/shared for group to read independently and come back with feedback to be shared</p>
<p>Agenda Planning for next meeting(s)</p>	<p>Committee members proposed the following agenda items for the next meeting</p> <ul style="list-style-type: none"> ● No Meeting set - potential June 26, 2018
<p>Adjournment</p>	<p>Scott Wheeler adjourned the meeting at 6:23PM</p>