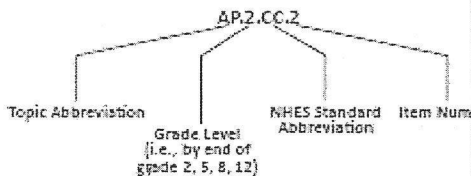


Human Growth and Development Strands and Topics Comparison

Current Outcomes Strands	Proposed Learning Target Topics
<b>Abuse Prevention/Intervention</b> Identify abusive/harassing situations and demonstrate strategies to deal with them.	<b>Personal Safety (PS)</b> emphasizes the need for a growing awareness, creation, and maintenance of safe school environments for all students.
<b>Life Cycle:</b> Demonstrate comprehensive knowledge of the physical, social, and emotional aspects of human growth and development	<p><b>Anatomy and Physiology (AP)</b> provides a foundation for understanding basic human Functioning.</p> <p><b>Puberty and Adolescent Development (PD)</b> addresses a pivotal milestone for every person that has an impact on physical, social and emotional development.</p> <p><b>Pregnancy and Reproduction (PR)</b> addresses information about how pregnancy happens and decision-making to avoid a pregnancy.</p> <p><b>Sexually Transmitted Diseases and HIV (SH)</b> provides both content and skills for understanding and avoiding STDs and HIV, including how they are transmitted, their signs and symptoms and testing and treatment.</p>
<b>Decision Making:</b> Describe the process used in making responsible decision.	
<b>Self-Esteem:</b> Describe their own valuable and unique traits and how their traits contribute to their well-being and that of others.	<b>Identity (ID)</b> addresses several fundamental aspects of people's understanding of who they are.
<b>Relationship:</b> Explain why communication, interaction, and respect are essential elements for positive relationships.	<b>Healthy Relationships (HR)</b> offers guidance to students on how to successfully navigate changing relationships among family, peers and partners.

Key To Indicators



NATIONAL HEALTH EDUCATION STANDARDS

<b>Core Concepts CC</b>	Standard 1 Students will comprehend concepts related to health promotion and disease prevention to enhance health.
<b>Analyzing Influences INF</b>	Standard 2 Students will analyze the influence of family, peers, culture, media, technology and other factors on health behaviors.
<b>Accessing Information AI</b>	Standard 3 Students will demonstrate the ability to access valid information and products and services to enhance health.
<b>Interpersonal Communication IC</b>	Standard 4 Students will demonstrate the ability to use interpersonal communication skills to enhance health and avoid or reduce health risks.
<b>Decision-Making DM</b>	Standard 5 Students will demonstrate the ability to use decision-making skills to enhance health.
<b>Goal-Setting GS</b>	Standard 6 Students will demonstrate the ability to use goal-setting skills to enhance health.
<b>Self Management SM</b>	Standard 7 Students will demonstrate the ability to practice health-enhancing behaviors and avoid or reduce health risks.
<b>Advocacy ADV</b>	Standard 8 Students will demonstrate the ability to advocate for personal, family and community health.