

February 2018

Dear Parents and Guardians:

The School District of Elmbrook recently administered the Measures of Academic Progress™ (MAP) assessment to all students in kindergarten through eighth grade and select groups at the ninth and tenth grade levels. Students were assessed in the areas of reading and mathematics in grades K-8. At the high school level, students may have participated in reading or math assessments. MAP assessments are used by your child's classroom teacher(s) to help determine your child's instructional level. MAP tests measure academic growth throughout the school year as well as across multiple years.

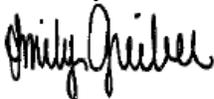
Recently you received your child's MAP results. Your child's MAP results are measured using a RIT scale. The RIT scale is an equal-interval measure that works independent of grade level. As a result, we can measure growth in learning over time. The MAP assessments assist teachers in determining where to focus attention for your child's learning based on his or her readiness. MAP testing is dynamic, posing questions for your child determined by the accuracy of his or her response to the previous question. Results are not reported out based on percentage correct as the test is designed to measure instructional readiness.

MAP is one of many measures that your child's teacher looks at in determining instructional needs and monitoring your child's growth throughout the school year. You will find a document titled Student Progress Report Quick Reference attached to this letter. This document is designed to assist you in reading the MAP report you received from your child's school with his or her results.

For additional information regarding NWEA's MAP assessments, you can navigate to the NWEA Parent Toolkit at <https://www.nwea.org/parent-toolkit/>. Please do not hesitate to contact your child's building principal or school counselor with any questions or concerns you may have.

Thank you for taking an active interest in your child's education.

Sincerely,

A handwritten signature in black ink that reads "Emily Greiber". The signature is written in a cursive style.

Emily Greiber

Student Progress Report Quick Reference



Student Progress Report

Student, Sample
Student ID: 1234567890

Term Rostered: Spring 2010-2011
District: Sample School District
School: Sample School
Growth Comparison Period: Spring to Spring

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Quick Reference

This report displays current and past RIT scores of a student. RIT stands for Rasch Unit, which is a unit of measure that uses individual test question difficulty values to estimate student achievement.

The RIT is used to measure how "tall" a student is on the curriculum scale and scores can be compared to tell how much growth a student has made, similar to measuring height on a yardstick. This score is independent of the age or grade of the student but reflects the instructional level at which the student is currently performing, helping teachers plan instruction at an appropriate level for the student.

If you have questions about this report, please contact your child's school.

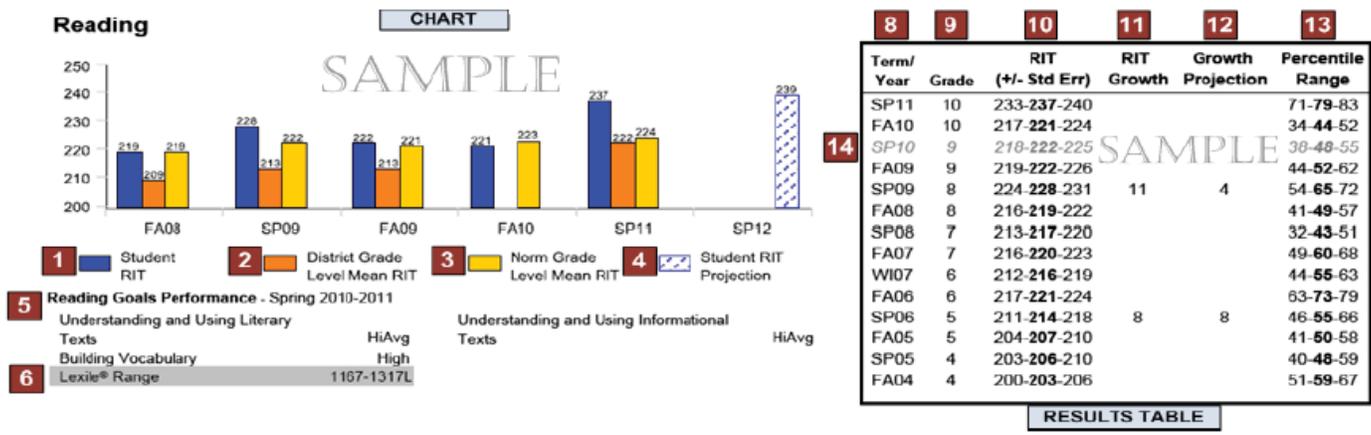


Chart Legend

- 1** Student RIT – The student's RIT score on each growth test.
- 2** District Grade Level Mean RIT – The average RIT score for students in the same school district and same grade that were tested at the same time as the student named on this report. Lack of the District Grade Level Mean RIT bar indicates that the RIT is not available due to the district testing window not being closed.
- 3** Norm Grade Level Mean RIT – The average RIT score for students in the same grade and tested in the same term as observed in the most recent NWEA RIT Scale Norms study. Lack of the Norm Grade Level Mean RIT bar indicates that the RIT is not available due to no norm data being available for that particular grade and/or subject.
- 4** Student RIT Projection – The projected RIT score of the student for when they take a future test. This projected RIT score is based on the student's actual RIT score in the first term of the Growth Comparison Period and the average RIT growth of students who were in the same grade and tested in the same term as observed in the most recent NWEA RIT Scale Norms* study.
- 5** Goals Performance – Each goal area included in the test is listed along with a goal range or descriptive adjective of the student's score. The possible descriptors are Low (percentile < 21), LoAvg (percentile between 21 and 40), Avg (percentile between 41 and 60), HiAvg (percentile between 61 and 80), and High (percentile > 80). An asterisk (*) is displayed if the goal score was not able to be calculated due to too many items answered incorrectly or too few items available in the RIT range assessed.
- 6** Lexile® Range – This range appears when the student has taken a reading test. You can use it with online resources to identify appropriately challenging books, periodicals, and other reading material for the student. Lexile® is a trademark of MetaMetrics, Inc., and is registered in the United States and abroad.

Results Table Legend

- 7** Growth Comparison Period – The terms that define the time frame for which the RIT Growth, Growth Projection and Student RIT Projection value(s) are calculated.
- 8** Term/Year – The test term (FA=fall, SP=spring, WI=winter, SU=summer) and the year when the student took the test.
- 9** Grade – Grade of the student when the test was taken.
- 10** RIT – The middle number is this student's RIT score. The numbers on either side of the RIT score define the score +/- the standard error. If retested soon, the student's score would fall within this range most of the time.
- 11** RIT Growth – Presents the student's growth in RIT points made between growth tests in the Growth Comparison Period.
- 12** Growth Projection – The average growth of students who were in the same grade and began the same term at a similar RIT score according to the most recent NWEA RIT Scale Norms* study.
- 13** Percentile Range – The number in the middle is this student's percentile rank, or the percentage of students that had a RIT score less than or equal to this student's score according to the most recent NWEA RIT Scale Norms study. The numbers on either side of the percentile rank define the percentile range. If retested soon, this student's percentile rank would be within this range most of the time.
- 14** Non-growth tests – Tests may be taken from time to time for informational purposes only and are not used to determine student growth. These tests are presented in gray italicized text.