



## **Technology Advisory Group - Family**

The purpose of the Technology Advisory Group is to provide input and perspective to District staff regarding the appropriate use of instructional technology in the classroom and at home, as well as identify training tools and resources that will best equip families to support that use.

## **Family Technology Advisory Group**

January 21, 2020

6:00pm - 7:30pm

Central Administrative Office

In Attendance: Chris Thompson, Doug Scott, Jeremy Monty, Kim Liepert, Erika McClean, Maria Paglianti, Ginger Auchter, Bruce Twomey, Dawn Christenson. Unable to attend: Kimberli Potteiger, Jennifer Black, Mike Sereno.

### Resources Provided in Advance of the Meeting

- [Family Technology Survey Summary and Next Step Recommendations](#) - Presentation made to Teaching and Learning Committee on January 6

### Group Norms

- Promote equality of voice.
- Listen actively and respectfully, seeking to understand and avoiding interruption.
- Commit to learning, not debating. Comment to share information, not to persuade.
- Our discussion is around ideas, not individuals.
- Be solution-focused; avoid blame and speculation.
- Honor our team outside of our meetings.

## **Agenda**

### **6:00pm - 6:45pm - Family Technology Survey Summary and Next Steps**

Chris Thompson presented the District's summary of the 2019 Family Survey, that was presented to the Teaching and Learning Board Committee on January 6, after analysis by three different stakeholder groups; Family Technology Advisory, Administrators, Teacher Advisory.

Several next step recommendations are already underway with specific timelines and deliverables. The Advisory Group members asked several clarifying questions and appreciated the scope of the response and the relatively short timeline for action.



One question was asked about how to find the District's Digital Citizenship Curriculum. The link was shared with families at the beginning of the year and can be found [here](#). This curriculum will be reviewed by the Teaching and Learning Committee in March/April.

An update on the progress made towards the identified next steps will be presented at our next meeting on Wednesday, March 4th.

### **6:45pm - 7:30pm - Internet Filter Criteria**

The second half of the advisory group meeting was designed to build participants' knowledge of internet filters so that advisory group members could help prioritize internet filter features as we consider a possible replacement for Securly.

Dan Scott presented an informative and entertaining overview of internet filtering and specifically, how filtering works in Elmbrook. The slides used for this presentation are attached.

Dan also presented a list of possible internet filtering features that were collected from several of the leading education internet filtering products. Members were asked to identify their top 2 features. Administrators, teachers, and technical staff members will also complete this exercise and the collective input will help guide the evaluation of filtering products.

Next steps for the filtering selection process include:

- February 7 - Collect feature priorities from administrators, teachers, technical staff
- February 14 - Secure Filter Evaluation Team Membership
- March 3 - Release RFP for Internet Filter
- April 3 - Product Demonstrations to Filter Evaluation Team
- April 10 - Conduct Reference Checks on Preferred Product
- April 30 - Install Product in a Test Environment to Evaluate Features/Functionality
- May 15 - Finalize Contract with Company
- By July 1 - Deploy Internet Filter

## **Internet Filter Features by Stakeholder Group**

### **Possible Parent Features (exist in one or more filtering products today)**

- Reporting portal - Transparent access for parents to check student use during the school day and at home.
  - **Check online activity - 6 (6 = votes from Advisory Group Members)**
  - Real time reporting - 0
  - Email notifications - 0



- Control access during non-school hours - Parents would have the ability to block websites, categories or even turn off the internet.
  - Customize rules - 1
  - Pause internet access - 1
- Identify at-risk behaviors - Monitoring of at-risk behaviors including bullying, self-harm and violence. Parents have the ability to opt-in to alerts.
  - Opt-in alerting - 0
  - **Alerting parents of risky online behaviors - 5**
  - Bullying/self-harm/violence - 2
- Protects personal devices - Extend filtering and reporting to family owned devices - 0

#### **Possible Teacher/Administrator Features**

- Reporting portal
  - Delegated reporting based on building
  - Real-time report access
- Identify at-risk behaviors
  - 3rd party monitoring
  - Delegated alerting
  - Alerting parents of risky online behaviors
  - Bullying/self-harm/violence
- Device management
  - Class roster syncing (Canvas, Google Classroom)
  - Task management
    - URL push
    - Screen/site Lock
    - Tab control
  - Monitoring
    - Screen view
    - Tab view
    - Browsing history
  - Communication
    - 2-way chat
    - Teacher alerting (Raise Hand)
    - Announce

#### **Technical Features**

- All features listed in the Parents/Teachers/Administrators
- CIPA compliance



- Filtering for all devices
- Scalable (6500 devices)
- Cloud technology
- Performance
- Integration
- Price

**Next Meeting of the Family Technology Advisory Group: Wednesday, March 4th**