

2019 Family Technology Survey - A Long List of Sample Questions

Family Survey Overview

The School District would like to survey K-8 families in October, 2019 about their technology values/beliefs regarding technology, observations of their child's use of technology in the classroom, and students' use of technology at home. Survey results will be used to strengthen our approach to classroom technology use, identify training or communication needs, and establish a baseline of beliefs and observations that can be compared to future surveys.

Family Survey Process

The following is a list of questions that we would like the Advisory Group to help narrow to 8-12 questions that could be included on this Family Survey. During our meeting we will also consider additional questions or question topics, and/or modifications to the questions below. Ultimately, the selected questions will be presented to the Teaching and Learning Committee for feedback in September, and then deployed to families in October. The Advisory Group will then study the survey results and make recommendations in Oct/Nov.

Demographics

- Do we ask families to fill out the survey separately for Elementary/Middle School?
- My child(ren) attend(s) (List of Schools)
- My child(ren) is/are in the following grades (List of grades)
- My child can connect his/her school device to the internet at home (yes/no)

Values/Beliefs

- I feel technology in the classroom is: (Response Options: Essential, Necessary but not essential, Not Necessary)
- I feel my child(ren) should have the following computer skills (Check all that apply)
 - Effectively use common applications like Google Apps
 - Research and evaluate information and solve problems using digital tools and resources
 - Use digital tools to communicate and work collaboratively with others
 - Demonstrate one's creativity using technology
 - Practice safe, legal and ethical behavior in the use of information and technology
- How strongly do you agree with the following statements (Strongly Agree, Agree, Neutral, Disagree, Strongly Disagree):
 - Technology use in the classroom can enhance my child's learning
 - My child's school encourages technology use for learning
 - Technology is critical to the learning experience of students
 - My child can apply learning in new/different ways when using technology in school.
- To what extent is the school district providing a safe environment for your child's educational use of technology? (Extremely safe, Safe, Somewhat safe, Not safe at all)
- When it comes to you and your family, how much do you Agree or Disagree with the following statements (Strongly Agree, Agree, Neutral, Disagree, Strongly Disagree):
 - Smartphones and tablets make parenting easier

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- My son/daughter needs to be skilled with computers and new tablet devices to be successful in life
- I am concerned that my son/daughter may become (or already is) addicted to new mobile media like smartphones or tablet devices
- Negotiating media use causes conflicts in our home
- I am concerned that my child's peers may be able to use computers and tablet devices better than him/her
- I worry about exposure to media when he/she is at someone else's home
- I worry about exposure to media when he/she is at school
- I use media as a way to connect with my son/daughter
- Would you be interested in attending technology training workshops at your child's school? (yes, no)
- I would like to learn more about the following technologies or technology tools used in my child's school: (check all that apply)
 - Google Apps
 - Securly Internet Filter
 - ALEKS Math
 - Math Applications (other than ALEKS)
 - Google Classroom
 - Canvas - Course Management System (middle school)
 - Research Databases
 - Typing Agent - Elementary Keyboarding Application
 - Infinite Campus
 - Overdrive (eBooks)
 - Textbooks or content resources available online
 - Digital Citizenship or Online Safety Curriculum
 - SmartMusic (band)
 - WeVideo (video editing)
 - Other _____
- Among our school's priorities, where do you rank technology? (Most important, Very important, important, somewhat important, not important)

Observations of Classroom Use

- My child's access to technology in school is: (great - available when he/she needs it, acceptable - can get access if he/she needs it, inadequate - it is a struggle to get access during the school day, I don't know)
- My child uses his/her technology to collaborate with classmates about school work/assignments: (frequently - several times a week, occasionally - once a week, never)
- The amount of time my child spends using technology during the school day is: (too much, appropriate, too little, I don't know)
- My child(ren) are encouraged to use technology at school for school work/projects: (strongly agree, agree, disagree, strongly disagree)

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- My child's school prepares him/her to: (check all that apply)
 - Effectively use common applications like Google Apps
 - Research and evaluate information and solve problems using digital tools and resources
 - Use digital tools to communicate and work collaboratively with others
 - Demonstrate one's creativity using technology
 - Practice safe, legal and ethical behavior in the use of information and technology
- One technology/tool/application I wish my school would start using or introduce to students is: (open ended)
- One technology/tool/application I wish my school would stop using is: (open ended)

Home Use

- My child uses technology for homework: (Once a week, 2-3 times a week, never)
- To what degree do you feel comfortable teaching your child to: (high degree, medium, low, I don't know how to)
 - Create/manage an online presence
 - Conduct quality research
 - Use common applications like Google Apps
 - Recognize and address cyber-bullying
 - Be safe online
- Do you assist your child when he/she is using technology for homework? (Yes, No)
- How often do you monitor/observe your child's internet use when he/she is using the computer at home? (consistently/regularly, occasionally, not at all)
- How often do you use Securly's report of your child's internet activity to monitor school and home computer use? (daily, weekly, monthly, not at all)
- Thinking about your child's typical activities on a WEEKEND, how much time does your child spend doing each of the following at home: (0 minutes, 1-30 minutes, 31-60, 61-120, 120+)
 - Watching TV or Movies
 - Using the computer for school purposes
 - Reading
 - Playing video games
 - Using a smartphone for things like games, videos or surfing the Internet
- During the course of a week, how often does your son/daughter use a computing device for the following activities: (0 minutes, 1-30 minutes, 31-60 minutes, 61-120, 2-5 hours, more than 5+ hours)
 - Playing games
 - Texting with Friends
 - Watching TV shows
 - Watching videos on Youtube
 - Listening to music
 - Posting photos, videos or music
 - Searching for information

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- Visiting social networks like Instagram, Twitter or Snapchat
- Doing homework