

Curriculum Review Cycle

PHASE	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30
1 PLAN	K-12 Digital Citizenship 4YR Kindergarten AVID Elective K-12 Music	K-12 Math	K-12 Social Studies 7-12 World Languages	6-12 CTE 6-12 ACP K-12 Art	K-12 ELA/English	K-12 Science K-12 PE/Health	
2 DO Evaluate		K-12 Digital Citizenship 4YR Kindergarten AVID Elective K-12 Music	K-12 Math	K-12 Social Studies 7-12 World Languages	6-12 CTE 6-12 ACP K-12 Art	K-12 ELA/English	K-12 Science K-12 PE/Health
3 DO Develop	K-12 Science K-12 PE/Health		K-12 Digital Citizenship 4YR Kindergarten AVID Elective K-12 Music	K-12 Math	K-12 Social Studies 7-12 World Languages	6-12 CTE 6-12 ACP K-12 Art	K-12 ELA/English
4 DO Implementation	K-12 ELA/English	K-12 Science K-12 PE/Health		K-12 Digital Citizenship 4YR Kindergarten AVID Elective K-12 Music	K-12 Math	K-12 Social Studies 7-12 World Languages	6-12 CTE 6-12 ACP K-12 Art
5 STUDY Evaluate & Implementation	6-12 CTE 6-12 ACP K-12 Art	K-12 ELA/English	K-12 Science K-12 PE/Health		K-12 Digital Citizenship 4YR Kindergarten AVID Elective K-12 Music	K-12 Math	K-12 Social Studies 7-12 World Languages
6 STUDY Implementation	K-12 Social Studies 7-12 World Languages	6-12 CTE 6-12 ACP K-12 Art	K-12 ELA/English	K-12 Science K-12 PE/Health		K-12 Digital Citizenship 4YR Kindergarten AVID Elective K-12 Music	K-12 Math
7 STUDY Implementation	K-12 Math	K-12 Social Studies 7-12 World Languages	6-12 CTE 6-12 ACP K-12 Art	K-12 ELA/English	K-12 Science K-12 PE/Health		K-12 Digital Citizenship 4YR Kindergarten AVID Elective K-12 Music

ALWAYS

PLAN (PHASE 1): KNOW THE STANDARDS

- Review/Deepen understanding and/or update standards
- Prioritize standards
- Unwrap into learning targets
- Align horizontally and vertically
- Review current literature/research

DO (PHASE 2): EVALUATE

- Comprehensive Evaluation
- Analyze Curricular Documents, achievement and perception data, and relevant research
- **Present findings to TLC**
- Resource Needs Review Determination
- Conduct needs assessment of current primary & supplemental resources
- **Notify TLC** if new primary resources will be explored
- **Present recommended pilot plan to TLC** for approval
- Conduct professional learning

DO (PHASE 3): DEVELOP

- Develop Curricular Documents: desired results and assessment.
- **Ascertain BOE approval** of revised curricular documents and primary resource
- Conduct professional learning
- **Obtain BOE approval of new primary resources and budget**

IF NEEDED

DO (PHASE 4): IMPLEMENTATION

- **Purchase materials**
- Implement Curricular Documents in classrooms
- Conduct professional learning and coaching
- Ensure fidelity to Curricular Documents

STUDY (PHASE 5): EVALUATE & IMPLEMENTATION

- Evaluate implementation.
- **Provide informational update of year 1 implementation to TLC**
- Refine/revise. **Significant adjustments to BOE.**
- Conduct professional learning and coaching
- Ensure fidelity to Curricular Documents

ALWAYS

STUDY (PHASES 6-7): IMPLEMENTATION

- Evaluate implementation.
- Refine/Revise (minor)
- Conduct professional learning and coaching
- Ensure fidelity to Curricular Documents