

July 15, 2016



Dear Elmbrook Students:

Thank you to the 3,710 students who participated in the 2016 Satisfaction Survey.

In 2016, we revised our student and staff surveys, focusing on engagement and the many ways stakeholders interact with their school community and place of employment. While these changes limit trend analysis, the information collected provides a deeper perspective on stakeholder engagement and satisfaction than previously collected. Ultimately, this level of detail will allow for a more targeted response.

The student survey was aligned to follow the staff survey, with three drivers (Academic, Engagement, Social Emotional) and four elements in each domain. Results are scored (4 = Strongly Agree, 3 = Agree, 2 = Disagree, 1 = Strongly Disagree) and the driver and element score is an average of all responses. Student participation remains strong, with 53% of students responding. Results are shared with school and district leadership teams and are posted to the website (www.elmbrookschoools.org/surveyresults).

Despite the new scoring method, the District's approach to identify domain strengths and opportunities for improvement continues. Analysis of the *Student Survey Responses* suggests the following:

Survey elements that received strong support:

- Hope & Inspiration (3.5) - Students are proud of their school, feel recognition is distributed to a wide range of students, and are satisfied with their education experience.
- Interpersonal Relationships (3.5) - Students have friends at school and feel there is at least one staff member they can talk to about their personal or academic concerns.
- Expectations (3.4) - Students believe that staff hold high expectations for all students and communicate what is to be learned each day.

Survey elements identified as opportunities for improvement:

- Voice & Choice (3.1) - As work towards personalizing learning continues, more students are being asked to set their own goals, choose how to demonstrate their learning and provide feedback on learning activities in class.

- Integrity (3.1) - There is opportunity to reinforce academic integrity, as well as student respect towards each other and the unique differences that make Elmbrook students great.

The School District of Elmbrook values the feedback and uses the results to:

1. Inform the annual School and District Improvement planning process, which develops action plans and accountability measures that are monitored and reported throughout the year.
2. Guide performance feedback - results from all student, parent and staff surveys are reported to the Board of Education and used throughout the evaluation process.
3. Celebrate success – historically our stakeholders take great pride in our district and that is reflected throughout the survey results. Collecting feedback annually validates the direction of the district, as well as guides improvement efforts.

Thanks again for taking the time to offer both formal and informal feedback. It is greatly appreciated!

Chris Thompson
Chief Information Officer

Student Engagement Survey Scorecard - District

Response
Count

3,736

Academic

3.362

Engagement

3.312

Social Emotional Well-Being

3.388

Expectations

3.369

Interpersonal Relationships

3.507

Emotional/Physical

3.357

Feedback

3.347

Opportunity

3.259

Integrity

3.076

CCR

3.219

Voice/Choice & Goals

3.120

Hope/Inspiration

3.509