

July 15, 2016



Dear Elmbrook Families:

Thank you to the 1,222 parents and guardians who participated in the 2016 Satisfaction Survey.

Respondents were asked to evaluate the work of District Leadership, as well as provide input on schools they were connected to. Responses to District prompts include:

- **91% of respondents are satisfied** with the School District of Elmbrook.
- 88% of respondents agree that the Board of Education and Superintendent make decisions aligned to the mission of the School District.
- 84% of respondents agree that the Board of Education and Superintendent are effectively improving the District.
- 83% of respondents feel the District keeps families informed of issues that are important.

While a new scoring method was utilized this year (scale of 4) to more accurately reflect the school staff, student and parent survey responses, the District's approach to identify domain strengths and opportunities for improvement continues. Analysis of the *School-Based Parent Survey Responses* suggests the following:

- **Overall Quality (3.3), School Safety (3.4) and Teacher and Administrator Responsiveness (3.4)** domains continue to be strong and are valued by our parent community.
- The **Teaching and Learning** domain (3.1) and, in particular, our ability to meet the needs of every student, was identified as a District strength and yet remains a challenge to our staff to continue work towards making learning personal for all students.
- The **Homework and Reporting** domain (3.1) continues to be an opportunity for growth as our engaged parent community seeks the current and best information about their child's progress and performance.

The School District of Elmbrook values the feedback and uses the results to:

1. Inform the annual School Improvement planning process, which develops action plans and accountability measures that are monitored and reported throughout the year.
2. Guide performance feedback - results from all student, parent and staff surveys are reported to the Board of Education and used throughout the evaluation process.

3. Celebrate success – historically our stakeholders take great pride in our district and that is reflected throughout the survey results. Collecting feedback annually validates the direction of the district, as well as guides improvement efforts.

Thanks again for taking the time to offer both formal and informal feedback. It is greatly appreciated!

Chris Thompson
Chief Information Officer

Wisconsin Hills Middle School 2016 Parent Survey - # of Respondents

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Overall Quality & Satisfaction	3.3	Teaching and Learning	3.1	Climate	3.2	Safety	3.4
I am satisfied with the before/after school activities at my child's school	3.3	I understand the academic expectations at my child's school	3.2	Class sizes are appropriate to meet individual needs	3.0	I understand the behavioral expectations at my child's school	3.5
I am satisfied with the food options provided at lunch	3.0	My child's school supports his/her academic interests and needs	3.1	I believe school staff inspire my child's best efforts	3.2	My child's bus ride is safe	3.2
I would recommend my child's school to a friend	3.4	Technology effectively supports teaching and learning	3.2	I feel welcome at my child's school	3.3	The school offers its students a safe environment to learn	3.5
My child is being adequately prepared for the next grade level or post-secondary pursuit	3.3	The school challenges my child to his/her full potential	3.0	My child enjoys going to school	3.2		
		Homework & Reporting	3.1	Openness and trust exists between school administration and parents	3.1		
Overall, I am satisfied with this school	3.4	I receive enough information to understand my child's academic progress	3.2	School facilities are well-maintained	3.4	Responsiveness	3.4
		The amount of homework given to my child is appropriate	3.1	School staff are courteous and helpful	3.4	School administration is responsive to parental/guardian concerns	3.4
Communication	3.2			Engagement	3.3	School teachers are responsive to parental/guardian concerns	3.5
I am informed of school events and activities.	3.2	The information on my child's report card/progress report helps me understand his/her academic progress	3.1	I am involved in the decisions that affect my child's education	3.2	When my child has a problem at school, he/she knows how to get help	3.4
I know how to get school information when I need it	3.3	The level of difficulty associated with my child's homework is appropriate	3.2	The school provides appropriate opportunities for parent involvement	3.3		
I regularly read the Friday email with school/district news	3.3						