

Comprehensive Evaluation of Gifted and Talented Program for School District of Elmbrook

Teaching and Learning Department

Elmbrook 2013-14

Purpose:

Wisconsin Statute 121.02(1)(t) mandates each school board to provide access to an appropriate program for pupils identified as gifted and talented. In The School District of Elmbrook (SDE), we are committed to inspiring and educating all students. In the School District of Elmbrook 8.7% of our students are identified as gifted.

Several concerns of stakeholders in the SDE have prompted a comprehensive program evaluation of gifted and talented services. These include:

- Past focus was on identification criteria but not comprehensive systemic programming for our gifted learners
- Established criteria in reading, mathematics and general intellect were developed in 2008; however criteria for Leadership, Creativity, Fine Arts, Writing, Science and Social Students have not been universally implemented as directed in Policy & Practice Statement 6142.1
- Response to Intervention (RTI) work in SDE has focused on our most struggling learners, however best practice cites that a robust RTI system meets the needs of all learners. Therefore a multi-level system of supports is essential for students who are gifted and talented. For more information about Gifted and Talented Education in a RTI system please visit: <http://www.watg.org/gt-and-rti-power-point.html>
- Programming for gifted education varies across the SDE. Lacking is systematic and continuous gifted programming model that meets the individual needs of advanced learners.

Therefore, to move forward with systematic and rigorous GT programming, a comprehensive program evaluation will be done. This internal program review will be conducted by Dr. Scott Peters. He will collaborate with staff, students, and families to:

1. Evaluate the state of gifted education policy and programming with regard to WI State rules and statutes
2. Evaluate the state of gifted education policy and practice with regard to best practices
3. Evaluate the degree to which existing programming is meeting the needs of students
4. Provide feedback and suggestions for improvement to programming

Process:

Dr. Scott Peters will conduct a comprehensive program review that will use both quantitative and qualitative data. This information will be gathered through a systematic review of existing data and records in conjunction with focus groups for administration, staff, and families and site visits. Upon completion of this work Dr. Peters will provide the SDE with a written report related to the four items above.

Upon receipt and review of the comprehensive program review, the Gifted and Talented steering committee that will lead leveled work groups. Work groups will create an identification process that meets Administrative Rule 8.01(2)(t)2 by including a student profile based on multiple measures, including but not limited to standardized test data, nominations, rating scales or inventories, products, portfolios, and demonstrated performance. In addition, researched based identification tools identified will be appropriate for the specific purpose for which they are being employed. Moreover, recommendations for an appropriate, systematic and continuous K-12 program that includes learning activities that will allow all of our gifted students to grow academically, socially, and emotionally will be created.

Outcomes:

1. Create a comprehensive and systematic gifted screening and identification process.
2. Create a systematic and continuous gifted programming model with varied opportunities for advanced learners to fit their individual need(s).
3. Create template for annual evaluation of effectiveness of G/T program effectiveness

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Timeline

May	Steering Committee Planning Meeting
July – Aug	Data review by Dr Peters
Sept 19th	Dr. Peters onsite @ CAO & Elem School <ul style="list-style-type: none">• 9am-11am Parent Focus Groups @ CAO<ul style="list-style-type: none">○ 9am-10am K-5 parents○ 10am-11am 6-12 parents• 11:15am-11:45am lunch with CAO administration• 12pm-3pm Elementary Site Visit<ul style="list-style-type: none">○ 12pm-1pm teacher focus groups○ 1pm-3pm classroom visits• 4pm-5pm Dinner and break• 5pm-7pm Parent Focus Groups @ CAO<ul style="list-style-type: none">○ 5pm-6pm K-5 Parents○ 6pm-7pm 6-12 Parents
Sept 26th	Dr Peters onsite @ Middle School <ul style="list-style-type: none">• 8am-9am IRT focus group• 9:15am-11am classroom visits• 11am-12pm lunch with bldg admin• 12pm-1:30pm classroom visits• 1:30pm-3pm teacher focus groups
Oct 15th	Evaluation report due to SDE
Oct 15th – Nov 15th	Report review with district and building administration and steering committee
Nov 21, 2013	Report presentation to stakeholders <ul style="list-style-type: none">• 9am-10 Update to GT PAB Board Room by Tanya Fredrich• 10am Update to TLC Room 133 by Tanya Fredrich
Work groups by level meet with Steering Committee Leaders @ CAO BOE Room	<ul style="list-style-type: none">• December 4th 8-11• January 8th 12-3• February 5 8-11
March 12th 8-3	Steering Committee finalizes work and prepares board recommendations
March 20th 9-11	Final policy/practice recommendations to GT PAB
April 17th 10 am	Final policy/practice recommendations to TLC
May 15th 6pm	Final policy/practice recommendations to BOE

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Ongoing Feedback Families, Staff and Administration:

Gifted & Talented Parent Advisory Board (G&T PAB) Meetings

- See G&T PAB event schedule

Resource Teacher Meetings

- 9/17 K-12 RS 1-4
- 9/23 K-12 IRT 1-3
- 11/14 K-12 RS 9-12
- 11/18 K-12 IRT 1-3
- 1/9 K-12 IRT/RS/TC/Principals 9-11
- 3/3 K-12 IRT 1-3
- 3/21 K-12 RS 9-12
- 5/21 K-12 IRT/RS/TC/Principals 9-11
- 6/5 K-12 IRT/RS/TC 11-1

Administrative Team Meetings (5 times per year)

- 10/9 1-3
- 2/12 1-3
- 5/28 1-3

Steering Committee

Tanya Fredrich, Dir of Student Services
Curt Mould, Dir of Secondary Ed
Joann Flood, MS IRT Rep
Jen Gerke, RS Rep
Ben Westphal, HS IRT Rep
Peggy Riemer, Student Services Rep
Amie Farley, HS Principal Rep

Tammy Gibbons, Dir of Elem Ed
Kristen Olson, Elem IRT Rep
Elyse Moschella, HS IRT Rep
Sara Jacoby, RS Rep
Dan Westfal, Elem Principal Rep
Michael Sereno, MS Principal Rep