

## Critical PST Component Checklist

Component:	1-4 Components Present	Evidence/Comments:
<b>Problem Identification:</b>		
The following are present: <ul style="list-style-type: none"> <li>• <b>Data</b> from universal screening measures</li> <li>• Grade level expectation (benchmark)</li> <li>• Student comparison to peers</li> <li>• Gap between student score and expected peer score</li> </ul>	/4	
<b>Problem Analysis:</b>		
The following are present: <ul style="list-style-type: none"> <li>• A hypothesis is developed regarding the suspected <u>root cause</u> of academic or behavioral deficit</li> <li>• Two sources of data collected to confirm area of deficit- <b>triangulate into intervention</b></li> <li>• Data was collected to determine if deficit was due to <u>skill and/or performance deficit</u></li> <li>• Data is used to confirm hypothesis</li> </ul>	/4	
<b>Plan Development:</b>		
<ul style="list-style-type: none"> <li>• Goal relates to behavior/skill identified in Problem Analysis</li> <li>• <b>Goal is data based</b> and developed from Problem Analysis</li> <li>• Goal developed that uses expected attainment and/or rate of improvement</li> <li>• Intervention selection based on skills identified in Problem Analysis</li> </ul>	/4	
<b>Intervention Plan:</b>		
<ul style="list-style-type: none"> <li>• Goal includes data <b>and</b> target scores (<b>triangulate</b>: CBM and other forms of data)</li> <li>• Progress monitoring measures selected (enter measures in text box)</li> <li>• Frequency of Progress Monitoring selected</li> <li>• Data review scheduled (estimate of 2 months out)</li> </ul>	/4	
<b>Total:</b>	/16= %	

Targets: Typically, the goal is 80% when targeting system change.

80% of 16 would be **13/16**

90% and the eventual goal would be **14/16** when a PST is high functioning.