



School District of Elmbrook • 13780 Hope Street • P.O. Box 1830 • Brookfield, Wisconsin 53008-1830  
Phone: (262) 781-3030 ext. 1112 • Fax: (262) 790-4092 • greibere@elmbrookschoools.org

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**Emily Greiber**

*Director of Data, Assessment & Continuous Improvement*

**Date:** June 2015

**Subject:** Badger 3-8

Dear Parent or Guardian:

As partners in your son or daughter's education, it is important to ensure that they are prepared for each step along their educational journey. One way to determine student preparedness is through assessment. In accordance to the state mandated assessment schedule for the 2014-15 school year, the School District of Elmbrook recently administered the Badger 3-8 Exam.

The Badger Exam is a large-scale, standardized achievement test. Standardized tests are administered using carefully defined directions, materials, and scoring procedures for all test takers to ensure uniform testing conditions. Enclosed is your child's Individual Profile Report (IPR). The IPR shows your child's performance on the Badger Exam.

The Badger Exam was administered statewide during the Spring of 2015, in English language arts (ELA) and mathematics, for students in grades 3-8. The Badger Exam is designed to compare a student's strengths and needs to clearly defined standards, skill levels, or areas of knowledge. The Badger Exam is aligned with the Wisconsin State Standards and measures how students perform in relation to those standards.

As you read your child's Badger Exam IPR, it is important to note that there are explanations on the back of the report to assist you in navigating the information.

The State Percentile Scale Score comparison table will be made available on the Department of Public Instruction (DPI) webpage in August. You can find the corresponding percentile for your child's scale score using this table. The state percentile shows how well your child scored on the Badger Exam compared with students across the state. It is also a valuable measure that you can use to compare your child's performance across years.

We hope you find the Badger 3-8 IPR informative. For additional information about the Badger 3-8 Exam, please visit this section of the Wisconsin Department of Public Instruction website at <https://oea.dpi.wi.gov/assessment/Smarter>. If you have additional questions, please contact your child's teacher or building principal.

Regards,

A handwritten signature in black ink that reads "Emily Greiber". The signature is written in a cursive, flowing style.

Emily Greiber