Title: Personalized Learning

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Purpose and Vision

The vision for student learning is to authentically and deeply engage every child in his or her learning. This is accomplished through a number of specific conditions and factors that have been attributed to engaging learning environments. While teacher behavior is important, what matters most are the learning conditions that students experience that are designed to ready students for college and careers. These conditions are supported and enhanced through the effective use of technology. Nine design principles govern this approach towards personalized learning and are supported with clear student, teacher, and administrator expectations necessary to meet the desired outcomes.

Program Objectives
- Increase % of Students Meeting Proficiency and Growth Targets
- Increase Student Engagement in the Learning Process
- Inspire a Culture of Innovation and Risk-Taking
- Establish Research-Based Best Practices for Teaching and Learning in all Classrooms

Program Scorecard

Measures	Current Data	Target	Timeline
% Meeting MAP Growth	80%	95%	2016
% Meeting Map Proficiency	70%/79%	85%	2017
% Prof/Adv State Test	56%/77%	SBA	2015
Student Engagement	78%	95%	2017
% Innovation Classrooms	70	400	2017
Clarity Assessment Data (CASE Score)	1092	1225	2017

Key Factors and Processes Necessary to Support Program Success
- Stakeholder education on teaching and learning design principles and personalized learning
- Staff training on design principles
- Deployment of technology devices to support personalizing learning
- Transition to Google Apps platform for staff and students
- Establish vision for classroom spaces
- Budget alignment to support personalized learning

Anticipated Milestones for Project Lifespan

- Sept 2012 - Deployment of Google Apps
- Jan 2013 - UnCommittee I Cohort Begins
- May 2013 - Uncommittee I Proposals Funded
- Sept 2013 - UnCommittee I Projects Deploy
- Jan 2014 - UnCommittee II Cohort Begins with Institute
- May 2014 - Budget Alignment to Support Personalized Learning
- Sept 2014 - UnCommittee II Projects Deploy
- Oct 2014 - Clarity Assessment - All Staff
- Dec 2014 - UnCommittee III Planning Begins
- Sept 2015 - UnCommittee III Deploys
- Sept 2015 - Device Rollout at Grades 4, 5, 6, 8, 9, 10
- Sept 2016 - Device Rollout at Rest of Grades (4-12)