

Art – LEARNING TARGETS & “I Can” Statements

Fifth Grade

CRITICAL THINKING & PROBLEM SOLVING	
<p>Learning Target: Uses various types of reasoning to think and reflect critically and solves problems in both conventional and innovative ways.</p>	<p>I can construct an artist statement that explains my artistic intent using what I know about skills and processes artists use to produce quality and meaningful work.</p>
COMMUNICATION	
<p>Learning Target: Communicates in a variety of contexts through a variety of artistic media to convey their own ideas and to interpret the ideas of others.</p> <p>Learning Target: Analyzes works of art and uses a variety of images and original ideas in their artwork.</p>	<p>I can judge the quality of a work based on how well the visual clues match the artist’s intent.</p>
COLLABORATION	
<p>Learning Target: Works together effectively to share and accept responsibility, compromises respectfully to reconcile diverse ideas, and accomplishes a common goal.</p>	<p>I can manage multiple roles in a project to contribute equally to a projects completion.</p> <p>I can combine ideas from my group members to make decisions to improve our artwork.</p>

Fifth Grade

CREATIVITY AND INNOVATION	
<p>Learning Target: Draws on a variety of sources to generate, evaluate, and select creative ideas to turn into personally meaningful products.</p>	<p>I can incorporate my thoughts, feelings and ideas into my artwork.</p>
COMPOSITION	
<p>Learning Target: Demonstrates and applies an understanding of media, techniques and processes through the use of drawing, painting, ceramics, printmaking and mixed media.</p> <p>Learning Target: Uses knowledge of design structures and functions of art.</p>	<p>I can categorize movement, variety, emphasis, contrast and rhythm in artwork.</p> <p>I can compare and contrast the meaning of the elements of art and the principals of design.</p> <p>I can combine the elements of art and principals of design to create unity in my art.</p>
TECHNOLOGY AND MEDIA LITERACY	
<p>Learning Target: Accesses, evaluates, and/or uses media/technology literacy in the creative process .</p>	<p>I can understand how technology is used to document my artwork.</p> <p>I can identify the names and functions of technology available in the classroom.</p> <p>I can find and use a variety of source material and media to help me in the creation of my artwork.</p>