

Art – LEARNING TARGETS & “I Can” Statements

Fourth Grade

CRITICAL THINKING & PROBLEM SOLVING	
<p>Learning Target: Uses various types of reasoning to think and reflect critically and solves problems in both conventional and innovative ways</p>	<p>I can construct an artist statement that explains my artistic intent using what I know about skills and processes artists use to produce quality and meaningful work</p>
COMMUNICATION	
<p>Learning Target: Communicates in a variety of contexts through a variety of artistic media to convey their own ideas and to interpret the ideas of others</p> <p>Learning Target: Analyzes works of art and uses a variety of images and original ideas in their artwork</p>	<p>I can judge the quality of a work based on how well the visual clues match the artist’s intent</p>
COLLABORATION	
<p>Learning Target: Works together effectively to share and accept responsibility, compromises respectfully to reconcile diverse ideas, and accomplishes a common goal</p>	<p>I can manage multiple roles in a project to contribute equally to a projects completion</p> <p>I can combine ideas from my group members to make decisions to improve our artwork</p>
CREATIVITY AND INNOVATION	
<p>Learning Target: Draws on a variety of sources to generate, evaluate, and select creative ideas to turn into personally meaningful products</p>	<p>I can incorporate my thoughts, feelings and ideas into my artwork</p>

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COMPOSITION	
<p>Learning Target: Demonstrates and applies an understanding of media, techniques and processes through the use of drawing, painting, ceramics, printmaking and mixed media</p> <p>Learning Target: Uses knowledge of design structures and functions of art</p>	<p>I can categorize movement, variety, emphasis, contrast and rhythm in artwork</p> <p>I can compare and contrast the meaning of the elements of art and the principals of design</p> <p>I can combine the elements of art and principals of design to create unity in my art</p>
TECHNOLOGY AND MEDIA LITERACY	

Learning Target:

Accesses, evaluates, and/or uses media/technology literacy in the creative process

I can understand how technology is used to document my artwork

I can identify the names and functions of technology available in the classroom

I can find and use a variety of source material and media to help me in the creation of my artwork