

Art – LEARNING TARGETS & “I Can” Statements

Kindergarten

CRITICAL THINKING & PROBLEM SOLVING	
<p>Learning Target: Uses various types of reasoning to think and reflect critically and solves problems in both conventional and innovative ways.</p>	<p>I can infer what a work of art is based on the clues I see.</p> <p>I can give a partner feedback based on what I see in their work.</p>
COMMUNICATION	
<p>Learning Target: Communicates in a variety of contexts through a variety of artistic media to convey their own ideas and to interpret the ideas of others.</p> <p>Learning Target: Analyzes works of art and uses a variety of images and original ideas in their artwork.</p>	<p>I can explain my choices using clues in my artwork.</p>
COLLABORATION	
<p>Learning Target: Works together effectively to share and accept responsibility, compromises respectfully to reconcile diverse ideas, and accomplishes a common goal.</p>	<p>I can decide on a common theme or idea for a project with my partner.</p> <p>I can use problem solving strategies to work through something about my project that is frustrating me.</p>

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CREATIVITY AND INNOVATION	
<p>Learning Target: Draws on a variety of sources to generate, evaluate, and select creative ideas to turn into personally meaningful products.</p>	<p>I can identify sources of inspiration that an artist might use to get an idea.</p> <p>I can change an idea from its original form using only part of the idea with guidance.</p>
COMPOSITION	
<p>Learning Target: Demonstrates and applies an understanding of media, techniques and processes through the use of drawing, painting, ceramics, printmaking and mixed media.</p> <p>Learning Target: Uses knowledge of design structures and functions of art.</p>	<p>I can name and identify basic art materials</p> <p>I can explore and use a variety of art materials.</p> <p>I can recognize art elements in works of art and in my world.</p> <p>I can use and identify a variety of lines, shapes, colors, and textures in my art.</p>
TECHNOLOGY AND MEDIA LITERACY	
<p>Learning Target: Accesses, evaluates, and/or uses media/technology literacy in the creative process</p>	<p>I can understand how technology is used to document my artwork.</p> <p>I can identify the names and functions of technology available in the classroom.</p>