

Art – LEARNING TARGETS & “I Can” Statements

Second Grade

CRITICAL THINKING & PROBLEM SOLVING	
<p>Learning Target: Uses various types of reasoning to think and reflect critically and solves problems in both conventional and innovative ways.</p>	<p>I can form an opinion about a work of art and support my opinion with facts.</p> <p>I can plan how to improve my work based on feedback I receive or based on my personal reflection.</p>
COMMUNICATION	
<p>Learning Target: Communicates in a variety of contexts through a variety of artistic media to convey their own ideas and to interpret the ideas of others.</p> <p>Learning Target: Analyzes works of art and uses a variety of images and original ideas in their artwork.</p>	<p>I can use visual clues in my art to support the meaning in my artwork.</p>
COLLABORATION	
<p>Learning Target: Works together effectively to share and accept responsibility, compromises respectfully to reconcile diverse ideas, and accomplishes a common goal.</p>	<p>I can take on a role in a project based on my strengths.</p> <p>I can resolve differences among my group members.</p>

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CREATIVITY AND INNOVATION	
<p>Learning Target: Draws on a variety of sources to generate, evaluate, and select creative ideas to turn into personally meaningful products.</p>	<p>I can explain how I changed ideas so they are different from the sources I got them from</p>
COMPOSITION	
<p>Learning Target: Demonstrates and applies an understanding of media, techniques and processes through the use of drawing, painting, ceramics, printmaking and mixed media.</p> <p>Learning Target: Uses knowledge of design structures and functions of art.</p>	<p>I can find form, space, balance, repetition and value in artwork.</p> <p>I can integrate lines, shapes, colors and texture into my artwork to create forms, balance, repetition and value.</p>
TECHNOLOGY AND MEDIA LITERACY	
<p>Learning Target: Accesses, evaluates, and/or uses media/technology literacy in the creative process.</p>	<p>I can understand how technology is used to document my artwork.</p> <p>I can identify the names and functions of technology available in the classroom.</p> <p>I can use a variety of source material and media to help me in the creation of my artwork.</p>