## Second Grade

### CRITICAL THINKING & PROBLEM SOLVING

**Learning Target:**
Uses various types of reasoning to think and reflect critically and solves problems in both conventional and innovative ways.

- I can form an opinion about a work of art and support my opinion with facts.
- I can plan how to improve my work based on feedback I receive or based on my personal reflection.

### COMMUNICATION

**Learning Target:**
Communicates in a variety of contexts through a variety of artistic media to convey their own ideas and to interpret the ideas of others.

**Learning Target:**
Analyzes works of art and uses a variety of images and original ideas in their artwork.

- I can use visual clues in my art to support the meaning in my artwork.

### COLLABORATION

**Learning Target:**
Works together effectively to share and accept responsibility, compromises respectfully to reconcile diverse ideas, and accomplishes a common goal.

- I can take on a role in a project based on my strengths.
- I can resolve differences among my group members.
# Art – LEARNING TARGETS & “I Can” Statements

## Second Grade

### CREATIVITY AND INNOVATION

**Learning Target:**
Draws on a variety of sources to generate, evaluate, and select creative ideas to turn into personally meaningful products.

*I can explain how I changed ideas so they are different from the sources I got them from.*

### COMPOSITION

**Learning Target:**
Demonstrates and applies an understanding of media, techniques and processes through the use of drawing, painting, ceramics, printmaking and mixed media.

**Learning Target:**
Uses knowledge of design structures and functions of art.

*I can find form, space, balance, repetition and value in artwork.*

*I can integrate lines, shapes, colors and texture into my artwork to create forms, balance, repetition and value.*

### TECHNOLOGY AND MEDIA LITERACY

**Learning Target:**
Accesses, evaluates, and/or uses media/technology literacy in the creative process.

*I can understand how technology is used to document my artwork.*

*I can identify the names and functions of technology available in the classroom.*

*I can use a variety of source material and media to help me in the creation of my artwork.*