

Art – LEARNING TARGETS & “I Can” Statements

Third Grade

CRITICAL THINKING & PROBLEM SOLVING	
<p>Learning Target: Uses various types of reasoning to think and reflect critically and solves problems in both conventional and innovative ways</p>	<p>I can form an opinion about a work of art and support my opinion with facts</p> <p>I can plan how to improve my work based on feedback I receive or based on my personal reflection</p>
COMMUNICATION	
<p>Learning Target: Communicates in a variety of contexts through a variety of artistic media to convey their own ideas and to interpret the ideas of others</p> <p>Learning Target: Analyzes works of art and uses a variety of images and original ideas in their artwork</p>	<p>I can use visual clues in my art to support the meaning in my artwork</p>
COLLABORATION	
<p>Learning Target: Works together effectively to share and accept responsibility, compromises respectfully to reconcile diverse ideas, and accomplishes a common goal</p>	<p>I can take on a role in a project based on my strengths</p> <p>I can resolve differences among my group members</p>

Art – LEARNING TARGETS & “I Can” Statements

Third Grade

CREATIVITY AND INNOVATION	
<p>Learning Target: Draws on a variety of sources to generate, evaluate, and select creative ideas to turn into personally meaningful products</p>	<p>I can explain how I changed ideas so they are different from the sources I got them from</p>
COMPOSITION	
<p>Learning Target: Demonstrates and applies an understanding of media, techniques and processes through the use of drawing, painting, ceramics, printmaking and mixed media</p> <p>Learning Target: Uses knowledge of design structures and functions of art</p>	<p>I can find form, space, balance, repetition and value in artwork</p> <p>I can integrate lines, shapes, colors and texture into my artwork to create forms, balance, repetition and value</p>
TECHNOLOGY AND MEDIA LITERACY	
<p>Learning Target: Accesses, evaluates, and/or uses media/technology literacy in the creative process</p>	<p>I can understand how technology is used to document my artwork</p> <p>I can identify the names and functions of technology available in the classroom</p> <p>I can use a variety of source material and media to help me in the creation of my artwork</p>