

Fifth Grade

<p>Learning Target: Describes musical events upon listening to a given example, using appropriate vocabulary.</p>	<p>I can listen to music of various historical periods and cultures and describe what is happening.</p>
<p>Learning Target: Evaluates the quality and effectiveness of performances and compositions by applying specific criteria, and offers constructive suggestions for improvement.</p>	<p>I can use specific criteria and offer constructive suggestions when reviewing performances.</p>
CREATE	
<p>Learning Target: Improvises short melodies and harmonic accompaniments over given rhythmic patterns.</p>	<p>I can compose and improvise melodies and harmonies.</p>
<p>Learning Target: Composes short pieces within specified guidelines, using a variety of traditional and non-traditional sound sources demonstrating the elements of music.</p>	<p>I can compose short songs demonstrating the elements of music.</p>
<p>Learning Target: Uses standard notation and non-traditional notation to record musical ideas.</p>	<p>I can compose using standard and non-traditional notation.</p>
CONNECT	
<p>Learning Target: Describes distinguishing characteristics of representative music genres and styles from a variety of cultures.</p>	<p>I can describe musical characteristics from a variety of genres, styles, and cultures .</p>