



General Music – LEARNING TARGETS & “I Can” Statements

First Grade

PERFORM	
<p>Learning Target: Sings and plays instruments while maintaining a steady beat.</p>	I can keep a steady beat.
<p>Learning Target: Reads rhythmic notation.</p>	I can play rhythm patterns using  .
<p>Learning Target: Reads simple melodic patterns.</p>	I can read melody patterns that show: high and low, up and down.
DESCRIBE	
<p>Learning Target: Uses appropriate vocabulary to describe music.</p>	I can recognize these sounds in music: a steady beat, fast and slow, long and short, high and low, loud and soft.
CREATE	
<p>Learning Target: Improvises in the same style answers to given rhythmic and melodic notation.</p>	I can sing, clap, and/or play an answer to a musical question.
<p>Learning Target: Uses standard symbols to notate rhythm in pattern and/or song.</p>	I can write rhythms using  .
CONNECT	
<p>Learning Target: Identifies various uses of music in daily experiences and describes characteristics that make certain music suitable for each use.</p>	<p>I can name many different times and places where I hear music.</p> <p>I can tell something about the music by looking at pictures.</p>