



General Music – LEARNING TARGETS & “I Can” Statements

Second Grade

PERFORM	
<p>Learning Target: Sings in rhythm independently, using loud and soft dynamics, while maintaining a steady beat.</p> <p>Learning Target: Plays instruments using loud and soft dynamics while maintaining a steady beat.</p>	I can sing and play music that is loud and soft.
<p>Learning Target: Reads rhythmic notation.</p>	I can play rhythm patterns using 
<p>Learning Target: Reads simple melodic notation.</p>	I can sing and play simple melodic notation.
DESCRIBE	
<p>Learning Target: Identifies symbols and terms referring to dynamics and tempo.</p>	I can identify dynamics and tempo.
<p>Learning Target: Identifies phrases, sections, and simple music forms.</p>	I can identify musical patterns that are same or different.
<p>Learning Target: Uses appropriate vocabulary to describe music.</p>	I can use appropriate words to describe music.

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CREATE	
<p>Learning Target: Improvises short songs and instrumental pieces, using a variety of sound sources.</p>	<p>I can make up short songs using a variety of sounds and instruments.</p>
<p>Learning Target: Uses standard symbols to notate rhythm and dynamics in pattern and/or song.</p>	<p>I can write rhythms using </p> <p>I can add dynamics to songs.</p>
CONNECT	
<p>Learning Target: Identifies similarities and differences in the meanings of common terms and subject matter used in music and the various arts and others school subjects.</p>	<p>I can make connections between the arts and other subjects.</p>