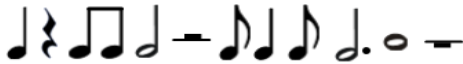


General Music – LEARNING TARGETS & “I Can” Statements

Third Grade

PERFORM	
<p>Learning Target: Sings in rhythm, using appropriate posture, while maintaining a steady beat</p> <p>Learning Target: Plays instruments on pitch, in rhythm, while maintaining a steady beat</p>	I can sing and play instruments appropriately
<p>Learning Target: Reads rhythmic notation</p>	<p>I can play rhythms using</p> 
<p>Learning Target: Reads simple pitch notation in the treble clef</p>	I can sing and play musical notation written in the treble clef
DESCRIBE	
<p>Learning Target: Uses appropriate vocabulary to describe music and music notation</p>	I can identify treble clef notation
<p>Learning Target: Uses appropriate music vocabulary to explain personal preferences and compositions</p>	I can summarize my personal preferences about musical compositions

General Music — LEARNING TARGETS & “I Can” Statements

Third Grade

CREATE	
<p>Learning Target: Organizes, composes, and improvises short songs and instrumental pieces within specific guidelines</p>	I can compose and improvise musical patterns
<p>Learning Target: Uses standard symbols to notate rhythm, pitch, and dynamics in pattern and/or song</p>	I can use notation to write rhythms and melodies
CONNECT	
<p>Learning Target: Listens to and identifies, by genre or style, examples of music from various historical periods and world cultures</p>	I can use musical clues to identify music from different time periods and styles