

# April 26, 2016

Enrollment Task Force Meeting



# Introduction to the Evening

## Purpose:

Due to increased enrollment at our elementary schools, the District Enrollment Balancing Task Force will work to address current enrollment balancing challenges by making a recommendation(s) to the Board of Education on balancing enrollment for the next five years (or more).

# Role of Task Force and Decision Making

Working Together:

Recommendation to the School Board

Regular Updates to the Board of Education

Consensus Approach

# Maintaining Collective Beliefs (MT)

## Collective Beliefs Presentation

# April 5, 2016 Re-Cap (EK)

Finalize Vision and Critical Success Factors

Initial Review of Elementary School Data Profiles

[March 16, 2016 Infographic](#)

Posting of Critical Success Factors

# Housekeeping (EK)

**At our last meeting we provided a few data sheets that need to be updated.**

# April 26, 2016 Objectives (EK)

1. Decision Making Process
2. Critical Success Factor Weighting
3. Communication Expectations
4. Secondary School Data profiles

# Decision Making Process (DN)

## Decision Making Process Outline



# Critical Success Factors (Weighting) (DN)

- Develop new K-5 tract boundaries that balance enrollments across all five elementary schools
- Enrollment recommendations do not exceed 90% of elementary school current capacity and 80% of secondary schools current capacity for five years.
- Honor the current feeder path of families and students currently enrolled in the District from Elementary to Middle to High School as much as possible
- Impact the smallest number of families and offer choice if possible/feasible
- Provide for grandfathering of families, if possible and appropriate, to reduce the short-term impact on families
- Take into consideration the potential for expansion to the current preschool program
- Honor “time on the bus” transportation policy

# Communication Expectations (MT)

Activity to create collective expectations for communication internal and external

# School Data Files (EK)

Feeder Schools

Enrollment and Capacity (Resident, Non Res., Total, Cap. High, 7 Cap. Low)

Class Size By Department

Enrollment Heat Map by Tract

2015-16 Enrollment by Grade and Tract

Market Share Trend by Tract

# School Data Files (EK)

[School Data Files April 26, 2016](#)

# Data Files Activity (MT)

**Work Groups to Understand Data Files**

# How are we analyzing data?

Coordination and Calibration

# Next Meeting Objectives (MT)

What do you believe is the next step in the process?