

# Enrollment Task Force Vision

## Task Force Process



## Behaviors & Actions “Role-modeling Leadership”

- Listening at all levels
- Valued, equal voices
- Viewed big picture for long-term solutions
- District-level, not individual interests
- Staff set tone for parents & students
- Effective & timely communications
- TF interactions in schools & community
- TF respected & trusted with data
- Student-centered recommendations
- Developed innovative ideas
- Made agile decisions
- Made hard decisions - who impacted

## Task Force Outcomes “Near and Long-term Focused”

### Quantifiable

- Balanced enrollment for 5-10+ yrs
- Minimized disruptions vs. fiscal implications

### Qualifiable

- Demonstrated pride in the district, not just our school
- Did not divide (unified) the community
- Changes did not have ripple effect
- Fostered community support for public education

## Education Environment “Enabling Excellence”

- Commitment to excellence
- Enables creativity
- Encourages dreaming
- Excellence blossoms
- Follow passions
- Safe, stable & supportive
- Challenging
- Taught to problem solve
- Learn to collaborate
- Stretched to be their best
- Adaptable to change
- Individual learning plans
- Closed achievement gaps
- Teacher training
- Motivational

### **Resource Allocation**

- Allocated to maximize student learning
- Maintain or increase investment in education