

# Comprehensive Evaluation of Gifted and Talented Program for School District of Elmbrook

Teaching and Learning Department

Elmbrook 2013-14

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## Purpose:

Wisconsin Statute 121.02(1)(t) mandates each school board to provide access to an appropriate program for pupils identified as gifted and talented. In The School District of Elmbrook (SDE), we are committed to inspiring and educating all students. In the School District of Elmbrook 8.7% of our students are identified as gifted.

Several concerns of stakeholders in the SDE have prompted a comprehensive program evaluation of gifted and talented services. These include:

- Past focus was on identification criteria but not comprehensive systemic programming for our gifted learners
- Established criteria in reading, mathematics and general intellect were developed in 2008; however criteria for Leadership, Creativity, Fine Arts, Writing, Science and Social Students have not been universally implemented as directed in Policy & Practice Statement 6142.1
- Response to Intervention (RTI) work in SDE has focused on our most struggling learners, however best practice cites that a robust RTI system meets the needs of all learners. Therefore a multi-level system of supports is essential for students who are gifted and talented. For more information about Gifted and Talented Education in a RTI system please visit: <http://www.watg.org/gt-and-rti-power-point.html>
- Programming for gifted education varies across the SDE. Lacking is systematic and continuous gifted programming model that meets the individual needs of advanced learners.

Therefore, to move forward with systematic and rigorous GT programming, a comprehensive program evaluation will be done. This internal program review will be conducted by Dr. Scott Peters. He will collaborate with staff, students, and families to:

1. Evaluate the state of gifted education policy and programming with regard to WI State rules and statutes
2. Evaluate the state of gifted education policy and practice with regard to best practices
3. Evaluate the degree to which existing programming is meeting the needs of students
4. Provide feedback and suggestions for improvement to programming

## Process:

Dr. Scott Peters will conduct a comprehensive program review that will use both quantitative and qualitative data. This information will be gathered through a systematic review of existing data and records in conjunction with focus groups for administration, staff, and families and site visits. Upon completion of this work Dr. Peters will provide the SDE with a written report related to the four items above.

Upon receipt and review of the comprehensive program review, the Gifted and Talented steering committee that will lead leveled work groups. Work groups will create an identification process that meets Administrative Rule 8.01(2)(t)2 by including a student profile based on multiple measures, including but not limited to standardized test data, nominations, rating scales or inventories, products, portfolios, and demonstrated performance. In addition, researched based identification tools identified will be appropriate for the specific purpose for which they are being employed. Moreover, recommendations for an appropriate, systematic and continuous K-12 program that includes learning activities that will allow all of our gifted students to grow academically, socially, and emotionally will be created.

## Outcomes:

1. Create a comprehensive and systematic gifted screening and identification process.
2. Create a systematic and continuous gifted programming model with varied opportunities for advanced learners to fit their individual need(s).
3. Create template for annual evaluation of effectiveness of G/T program effectiveness

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## Timeline

<b>May</b>	Steering Committee Planning Meeting
<b>July – Aug</b>	Data review by Dr Peters
<b>Sept 19th</b>	Dr. Peters onsite @ CAO & Elem School <ul style="list-style-type: none"><li>• 9am-11am Parent Focus Groups @ CAO<ul style="list-style-type: none"><li>○ 9am-10am K-5 parents</li><li>○ 10am-11am 6-12 parents</li></ul></li><li>• 11:15am-11:45am lunch with CAO administration</li><li>• 12pm-3pm Elementary Site Visit<ul style="list-style-type: none"><li>○ 12pm-1pm teacher focus groups</li><li>○ 1pm-3pm classroom visits</li></ul></li><li>• 4pm-5pm Dinner and break</li><li>• 5pm-7pm Parent Focus Groups @ CAO<ul style="list-style-type: none"><li>○ 5pm-6pm K-5 Parents</li><li>○ 6pm-7pm 6-12 Parents</li></ul></li></ul>
<b>Sept 26th</b>	Dr Peters onsite @ Middle School <ul style="list-style-type: none"><li>• 8am-9am IRT focus group</li><li>• 9:15am-11am classroom visits</li><li>• 11am-12pm lunch with bldg admin</li><li>• 12pm-1:30pm classroom visits</li><li>• 1:30pm-3pm teacher focus groups</li></ul>
<b>Oct 15th</b>	Evaluation report due to SDE
<b>Oct 15<sup>th</sup> – Nov 15th</b>	Report review with district and building administration and steering committee
<b>Nov 21, 2013</b>	Report presentation to stakeholders <ul style="list-style-type: none"><li>• 9am-10 Update to GT PAB Board Room by Tanya Fredrich</li><li>• 10am Update to TLC Room 133 by Tanya Fredrich</li></ul>
<b>Steering Committee Leaders @ CAO BOE Room</b>	
	<ul style="list-style-type: none"><li>• December 4th 9:30-11</li><li>• January 8th 12-3</li><li>• February 5 9:30-11</li></ul>
<b>March 12th 12-3</b>	Steering Committee finalizes work and prepares board recommendations
<b>March 20<sup>th</sup> 9-10</b>	Final policy/practice recommendations to GT PAB
<b>April 17th 10 am</b>	Final policy/practice recommendations to TLC
<b>May 15<sup>th</sup> 6pm</b>	Final policy/practice recommendations to BOE

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## Ongoing Feedback Families, Staff and Administration:

Gifted & Talented Parent Advisory Board (GT PAB) Meetings

- 3<sup>rd</sup> Thursday of the Month 9-11 at CAO Board Room

Resource Teacher Meetings

- 9/17 K-12 RS 1-4
- 9/23 K-12 IRT 1-3
- 11/14 K-12 RS 9-12
- 11/18 K-12 IRT 1-3
- 1/9 K-12 IRT/RS/TC/Principals 9-11
- 3/3 K-12 IRT 1-3
- 3/21 K-12 RS 9-12
- 5/21 K-12 IRT/RS/TC/Principals 9-11
- 6/5 K-12 IRT/RS/TC 11-1

Administrative Team Meetings (5 times per year)

- 10/9 1-3
- 2/12 1-3
- 5/28 1-3

## Steering Committee

Tanya Fredrich, Dir of Student Services  
Curt Mould, Dir of Secondary Ed  
Joann Flood, MS IRT Rep  
Jen Gerke, RS Rep  
Ben Westphal, HS IRT Rep  
Peggy Riemer, Student Services Rep  
Amie Farley, HS Principal Rep

Tammy Gibbons, Dir of Elem Ed  
Kristen Olson, Elem IRT Rep  
Elyse Moschella, HS IRT Rep  
Sara Jacoby, RS Rep  
Dan Westfal, Elem Principal Rep  
Michael Sereno, MS Principal Rep