

Gifted and Talented Parent Advisory Board Minutes

Wednesday, January 21, 2015

Called to Order: 9:05 am

I. President's Report

- Welcome to all attending. Emphasized goal of continuing to build attendance and foster information and communication avenues for GT parents.

II. PAB Activities Report

- Reminder: CESA1 Page Opportunity Fair is February 28, 2015

III. GT Coordinator's Report (Peggy Reimer/Dr. Rae McClain)

- Northwestern University Opportunities
 - Northwestern University's AWE (Accelerated Weekend Experience) winter classes for grades 5-8 scheduled for February 28-March 1 are nearly full. Due to their success the District hopes to offer another series in the spring.
 - There will also be a Northwestern Summer Enrichment Camp pilot program offered in July 2015. The 2 one-week sessions will be for grades 2-4. Information will be posted on District site soon.
- Summary of GT Survey results Related to GTPAB
 - 74% and 78% of respondents respectively indicated an interest in learning more about Youth Options/Course Options and Academic and Career Planning. Both of these are current or future topics for discussion.
 - Respondents were interested in having agendas published prior to meetings as well as a wider range of meeting times. Both of these items are currently being addressed by the PAB.

IV. Presentation by Matt Ische, Guidance Counselor at BEHS: Overview of Academic and Career Planning

- By 2017 the Wisconsin Department of Public Instruction (DPI) is requiring Academic and Career Planning (ACP) for grades 6-12. An ACP is a student-driven, adult-supported process in which students create and cultivate their own unique and information-based visions for post-secondary success.
- Three key areas of the plan include: self-exploration, career exploration (what do I want to do) and planning (how do I get there). A student's ACP will allow course selection to be more purposeful and directed.
- The ACP will help students in creating goals for their future, provide exposure to multiple career options, help students understand options after high school and better understand how course selection fits into longer-term goals. The document will continue to evolve to reflect the students changing goals.
- The delivery model and stakeholder engagement will be keys to the success of ACP in the District.
- More information can be found at the DPI ACP Resource guide on-line at:
<http://dpi.wi.gov/acp>

V. The floor was opened for questions. The meeting adjourned at 10:32am.